Workbook

EXPLORING
Italian

SECOND EDITION

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Unit 1

A How good are you with names? Can you identify each of the following?

1. a girl’s name starting with E ______________________________
2. a boy’s name starting with G ______________________________
3. a girl’s version of the name Carlo ______________________________
4. a boy’s name starting with E ______________________________
5. a girl’s version of the name Giovanni ______________________________
6. a boy’s version of the name Maria ______________________________
7. a boy’s name ending in an “a” ______________________________
8. a girl’s name starting with S ______________________________
9. a boy’s name starting with P ______________________________
10. a girl’s name that is also the name of a flower ______________________________

B In the list below are the Italian names of girls and boys. Do you know them well enough to sort them out? Make two separate lists, one for the ragazze and the other for the ragazzi.

<table>
<thead>
<tr>
<th>Le ragazze</th>
<th>I ragazzi</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gregorio</td>
<td>Anna</td>
</tr>
<tr>
<td>Luca</td>
<td>Sara</td>
</tr>
<tr>
<td>Davide</td>
<td>Cristina</td>
</tr>
<tr>
<td>Franco</td>
<td>Andrea</td>
</tr>
<tr>
<td>Giuseppe</td>
<td>Laura</td>
</tr>
<tr>
<td>Valentina</td>
<td>Beatrice</td>
</tr>
</tbody>
</table>

Anna
Sara
Cristina
Andrea
Laura
Valentina
Beatrice
C Match the situation with the response.

Situation                                      Response
1. ____ You say good-bye to a friend.          A. In bocca al lupo.
2. ____ You ask a new student what his or her name is. B. Mi dispiace.
3. ____ You say hi to a girl.                  C. Come ti chiami?
4. ____ You make a mistake and you feel sorry about it. D. Arrivederci, Francesco.
5. ____ You wish a friend well on her English test. E. Buona notte.
6. ____ You say good night to your parents.     F. Ciao, Genoveffa.

D Complete the following dialogues.


1. GIULIA: Ciao, ________________.
   LUIGI: Ciao, Giulia.
2. Come ti chiami?
   ________________ chiamo Alessia.
3. Piacere, Michele.
   Molto ________________, Alberto.
4. Parli la lingua araba, Vincenzo?
   ________________, non parlo la lingua araba.
5. Parli giapponese, Naoko?
   ________________, parlo giapponese.
6. Parli tedesco, Jutta?
   Sì, parlo ________________.
7. Come stai, Michela?
   Molto bene, ________________. E tu?
8. Arrivederci, Stefano.
   ________________ domani, Giorgio.
   ________________, Teodoro.
10. Come si chiama la ragazza?
    Si ________________ Angela Bernardini.
Look closely at the Italian names of different countries. Since most of these words look similar to the English versions, you should have little difficulty understanding them. In column one, write the English name of the country and in column two, the Italian name of the language spoken there.

<table>
<thead>
<tr>
<th>country</th>
<th>English name of country</th>
<th>Italian name of language</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Italia</td>
<td>_______________________</td>
<td>_______________________</td>
</tr>
<tr>
<td>2. Spagna</td>
<td>_______________________</td>
<td>_______________________</td>
</tr>
<tr>
<td>3. Cina</td>
<td>_______________________</td>
<td>_______________________</td>
</tr>
<tr>
<td>4. Russia</td>
<td>_______________________</td>
<td>_______________________</td>
</tr>
<tr>
<td>5. Germania</td>
<td>_______________________</td>
<td>_______________________</td>
</tr>
<tr>
<td>6. Inghilterra</td>
<td>_______________________</td>
<td>_______________________</td>
</tr>
<tr>
<td>7. Francia</td>
<td>_______________________</td>
<td>_______________________</td>
</tr>
<tr>
<td>8. Giappone</td>
<td>_______________________</td>
<td>_______________________</td>
</tr>
<tr>
<td>9. Egitto</td>
<td>_______________________</td>
<td>_______________________</td>
</tr>
</tbody>
</table>
Give Italian names to the girl and the boy in the following conversation. Write these names in the appropriate spaces and complete the dialogue.

(Boy’s name) ________________________: Ciao! Come ti ____________________?

(Girl’s name) ________________________: Mi ________________________. E tu?

(Boy’s name) ________________________: Mi chiamo ________________________.

(Girl’s name) ________________________: Molto ________________________.

(Boy’s name) ________________________: ________________________.

Parliamo! Imagine that it’s the first day of school. You and your partner will play the roles of two students who haven’t met yet. Carry on a short conversation in Italian in which each of you tries to find out as much information as you can about the other. Limit your questions to those you have already practiced in class and be sure to respond appropriately to your partner’s questions or comments. For example, you might:

1. say hello or hi to your partner
2. ask your partner what his or her name is
3. ask your partner how he or she is
4. tell your partner Good luck!
5. tell your partner Good-bye and See you later.
H

*Cerca le parole.* Find and circle the Italian version of the English words and phrases listed below. Remember that words may go forward, backward, up, down, or diagonally.

1. Excuse me
2. I'm sorry
3. Good-bye
4. Giuseppe
5. Antonella
6. Good morning
7. Good evening
8. Hello
9. See you tomorrow
10. Yes
Look at the clipping carefully and answer the following questions.

1. What is the name of this rivista (magazine)?

________________________________________________________________________

2. Who is the Direttore (Director) of this magazine?

________________________________________________________________________

3. Find and write the girl’s name that begins with P.

________________________________________________________________________

4. Find and write two of the boys’ names that begin with G.

________________________________________________________________________

5. From looking at the name do you think the Vicedirettore is male or female?

________________________________________________________________________

6. What do you think segretaria means? (Hint: It looks and sounds similar to the English word for this job.)

________________________________________________________________________
Unit 2

A How is each object used? Match column A with column B.

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. _____ un libro</td>
<td>A. lets in fresh air and daylight</td>
</tr>
<tr>
<td>2. _____ una finestra</td>
<td>B. gives you a place to put waste paper</td>
</tr>
<tr>
<td>3. _____ un quadro</td>
<td>C. makes a plain room look more attractive</td>
</tr>
<tr>
<td>4. _____ un cestino</td>
<td>D. opens up new worlds of adventure, fantasy, travel, and information</td>
</tr>
<tr>
<td>5. _____ una carta geografica</td>
<td>E. shows you geographical locations</td>
</tr>
</tbody>
</table>

B Identify each of the following illustrations. *(In italiano, per favore.)*

1. É un _______________________.

2. É un _______________________.

3. É una _______________________.
4. É un ____________________.

5. É una ____________________.

6. É una ____________________.

7. É un ____________________.

8. É una ____________________.

9. É un ____________________.

10. É una ____________________.
Name the classroom object most closely associated with each group of words. (*In italiano, *per favore.*

**Examples/Types**

1. alarm
   digital
   cuckoo
   grandfather

2. Uruguay
   Norway
   Vietnam
   Indonesia

3. *The Adventures of Tom Sawyer*
   *Heidi*
   *Harry Potter*
   *The Wizard of Oz*

4. loose-leaf
   lined
   unlined
   graph

5. straight-back
   armless
   office
   kitchen

**List five items you might carry in your book bag or backpack (il tuo zaino).**

1. 
2. 
3. 
4. 
5. 
Find your way through the *aula*. Name the classroom objects you encounter on your way.

1. _________________________________________
2. _________________________________________
3. _________________________________________
4. _________________________________________
5. _________________________________________
Your friend tells you in Italian to do certain things. What does each command mean? Choose either A or B.

1. Scrivi in italiano.
   A. Write in Italian.                 B. Say it in Italian.
2. Leggi.
   A. Speak.                         B. Read.
3. Alza la mano.
   A. Raise your hand.               B. Go to the board.
4. Chiudi il libro.
   A. Open the book.                 B. Close the book.
5. Prendi un foglio di carta.
   A. Take out a sheet of paper.     B. Turn on the computer.
6. Parla.
   A. Speak.                        B. Listen.

Find the word in the box that best completes each command. Then write it in the space provided.

1. Alza la ________________________.
2. Parla ________________________.
3. Vai alla ______________________.
4. Ascolta ______________________.
5. Accendi il ____________________.
6. Rispondi alla __________________.
7. Apri il ______________________.
Write a command suggested by the word at the left.

1. la penna ___________________________________________________________.
2. il libro ___________________________________________________________
3. la musica ___________________________________________________________
4. la finestra ___________________________________________________________
5. il computer ___________________________________________________________

Look at the following clippings about drugs. You will find some commands, that is, words that tell you to do or not do something. Try to figure them out and then answer the questions that follow.

1. Metti la droga fuori dalla tua vita means you should put drugs out of your life. What is the command to place or put?

_______________________________________________

2. Where should you discard those drugs?

_______________________________________________

3. The last two words mean your life. What are the Italian words?

_______________________________________________

4. There’s only one way not to use drugs and this is not to start. Find the Italian words that mean one way.

_______________________________________________

5. Find the two Italian words that say: Do not start.

_______________________________________________

6. Write down the entire command: Say no to drugs.

_______________________________________________
Circle the letter that tells you how many items are in each group.

1. A. sedici  B. undici  C. nove
2. A. quindici  B. quattordici  C. tre
3. A. otto  B. sei  C. dodici
4. A. sette  B. undici  C. quattro
5. A. tredici  B. dieci  C. due
6. A. otto  B. quattro  C. venti
Match the Arabic numerals in column A with the words in column B.

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. __</td>
<td>2</td>
</tr>
<tr>
<td>2. __</td>
<td>8</td>
</tr>
<tr>
<td>3. __</td>
<td>13</td>
</tr>
<tr>
<td>4. __</td>
<td>5</td>
</tr>
<tr>
<td>5. __</td>
<td>21</td>
</tr>
<tr>
<td>6. __</td>
<td>38</td>
</tr>
<tr>
<td>7. __</td>
<td>77</td>
</tr>
<tr>
<td>8. __</td>
<td>11</td>
</tr>
<tr>
<td>9. __</td>
<td>59</td>
</tr>
<tr>
<td>10. __</td>
<td>92</td>
</tr>
</tbody>
</table>

Find the pattern and then write the missing numbers in Italian.

1. diciotto, _________________, venti
2. due, _________________, sei
3. cinque, _________________, quindici
4. quaranta, _________________, sessanta
5. settanta, _________________, novanta
Rispondi alle domande in italiano. Answer the questions in Italian.

1. How many planets are there in the solar system? ____________________________
2. How many toes does a person have? ________________________________
3. How many feet does a horse have? ________________________________
4. How many weeks make up a year? ________________________________
5. How many letters are there in the English alphabet? ____________________
6. How many items make up a dozen? ________________________________
7. How many minutes are there in a half-hour? __________________________
8. How many minutes are there in an hour? _____________________________
9. How many days are there in January? ________________________________
10. How many stomachs do you have? ________________________________

Express each sentence as a math equation.

Modello: Dieci diviso due fa cinque.  
\[ 10 \div 2 = 5 \]

1. Trenta meno venti fa dieci.

   _____________________________________________________________

2. Duecento più duecento fa quattrocento.

   _____________________________________________________________

3. Tredici per uno fa tredici.

   _____________________________________________________________

4. Venti diviso quattro fa cinque.

   _____________________________________________________________
Solve the following math problems in Italian. Write out a complete sentence for each answer.

**Modello:** Quanto fa quattordici meno quattro? Quattordici meno quattro fa dieci.

1. Quanto fa tre per quattro? ____________________________________________________.
2. Quanto fa sette più quindici? ____________________________________________________.
3. Quanto fa mille meno duecento? ________________________________________________.
4. Quanto fa sedici diviso otto? ____________________________________________________.
5. Quanto fa trenta più quaranta? ________________________________________________.
6. Quanto fa nove meno cinque? ____________________________________________________.
7. Quanto fa ventisette diviso tre? ________________________________________________.
8. Quanto fa quattordici per uno? ________________________________________________.
9. Quanto fa dodici meno uno? ________________________________________________.
10. Quanto fa sessantacinque meno quattro? _________________________________________.

How many things are there in your classroom? Write a complete sentence for each answer.

**Modello:** Quanti libri ci sono nell’aula? Ci sono ventinove libri nell’aula.

1. Quanti quaderni ci sono sulla cattedra? ____________________________________________.
2. Quanti libri ci sono sullo scaffale? ________________________________________________.
3. Quante bandiere ci sono nell’aula? ________________________________________________.
4. Quante finestre ci sono nell’aula? ________________________________________________.
**How much does something cost? Answer in a complete sentence in Italian.**

**Modello:**

Quanto costa uno zaino?
Uno zaino costa trenta Euro.

1. Quanto costa una penna?
_________________________________________________________________________________.

2. Quanto costa un computer?
_________________________________________________________________________________.

3. Quanto costa una matita?
_________________________________________________________________________________.

4. Quanto costa un quaderno?
_________________________________________________________________________________.

5. Quanto costa uno scaffale?
_________________________________________________________________________________.

**Parliamo!** With a partner see how good you are with numbers. Each of you receives 25 points at the beginning. Whenever either one of you makes a mistake counting, subtract one point. To begin, you start counting at one and then suddenly stop. Your partner should continue counting and then stop at any time. You should be quick enough to pick up the numbers. Continue counting and alternating until you reach 50 or another previously designated number. The player with more points at the end wins.
Look at this TV Program’s Table of Contents and circle the correct answer.

1. Soap operas are on page _____.
   A. sette
   B. otto

2. Find your horoscope on page _____.
   A. otto
   B. sei

3. My kitchen (cooking section) is found on page _____.
   A. cinquantasei
   B. cinquantasette

4. The TV listing on page quattordici is for which day?
   A. lunedì (Monday)
   B. sabato (Saturday)

5. The TV listing on page ventinove is for which day?
   A. martedì (Tuesday)
   B. mercoledì (Wednesday)

6. The TV listing on page trentanove is for which day?
   A. giovedì (Thursday)
   B. mercoledì (Wednesday)

7. From looking at the table of contents do you think you can find anything on page settantacinque?
   A. no
   B. sì
For what is each city famous? Match column A with column B.

A

1. _____ Roma  
2. _____ Firenze  
3. _____ Palermo  
4. _____ Torino  
5. _____ Venezia

B

A. Renaissance art and architecture  
B. 2006 Winter Olympics were held here  
C. built on a series of islands  
D. capital of an ancient empire  
E. the capital of Sicilia

Circle the letter of each correct answer.

1. What is the name of one of the largest lakes in Italy?
   A. Como  
   B. il Pò  
   C. l'Arno

2. What is the name of the sea on the eastern coast of Italy?
   A. il mare Adriatico  
   B. il mare Tirreno  
   C. il mare Ionio

3. What is Italy’s largest port?
   A. Napoli  
   B. Venezia  
   C. Genova

4. What is the name of Italy’s highest mountain chain?
   A. gli Appennini  
   B. le Alpi  
   C. Monte Bianco

5. Which city was part of the Greek empire?
   A. Firenze  
   B. Siracusa  
   C. Milano

6. Which city is known for its beautiful port and archaeological museum?
   A. Venezia  
   B. Roma  
   C. Napoli
Look at the map of Italy in your textbook. Identify the direction you travel from one city to another. Use the following codes: N (north), S (south), E (east), W (west), NE (northeast), NW (northwest), SE (southeast), and SW (southwest).

<table>
<thead>
<tr>
<th>From</th>
<th>To</th>
<th>Direction</th>
</tr>
</thead>
<tbody>
<tr>
<td>Roma</td>
<td>Milano</td>
<td></td>
</tr>
<tr>
<td>Napoli</td>
<td>Genova</td>
<td></td>
</tr>
<tr>
<td>Milano</td>
<td>Venezia</td>
<td></td>
</tr>
<tr>
<td>Firenze</td>
<td>Roma</td>
<td></td>
</tr>
<tr>
<td>Palermo</td>
<td>Siracusa</td>
<td></td>
</tr>
<tr>
<td>Venezia</td>
<td>Firenze</td>
<td></td>
</tr>
<tr>
<td>Cagliari</td>
<td>Roma</td>
<td></td>
</tr>
<tr>
<td>Torino</td>
<td>Genova</td>
<td></td>
</tr>
</tbody>
</table>

I fiumi. Rispondi alle domande.

1. What is the name of the longest river in Italy?

_________________________________________________________________________________

2. What are the names of the three primary rivers in Italy?

_________________________________________________________________________________

3. Which river flows through Rome?

_________________________________________________________________________________

4. Which river flows through Florence and Pisa?

_________________________________________________________________________________
Look at the map of Italy. Find the following cities and rivers and write their names in spaces 1–13 below.

Roma Il Tevere Napoli Venezia Palermo
Firenze Torino Milano L’Arno Genova
Cagliari Siracusa Il Pò

Each number below corresponds to the same number on the map.

1. __________________________________ 8. __________________________________
2. __________________________________ 9. __________________________________
3. __________________________________ 10. __________________________________
4. __________________________________ 11. __________________________________
5. __________________________________ 12. __________________________________
6. __________________________________ 13. __________________________________
7. __________________________________
Parliamo! Imagine that you are at a travel agency, inquiring about a trip to Italy. Ask your partner, a travel agent, about what you should see and do there. Also ask about what you should pack for a two-week stay. Decide on a particular month so you can plan appropriate clothing. Then reverse the role, so that your partner can play the role of the traveler going to Italy.

Il Cruciverba. Complete the following crossword puzzle with vocabulary from this unit.

Orizzontale

3. northern mountain chain
4. river in northern Italy
5. river that flows through the capital
7. port city in the south
8. city where the winter Olympics were held in 2006
9. sea between Italy and Greece
10. Italy's capital

Verticale

1. city famous for fashion and industry
2. sea
3. mountain chain that runs north and south in Italy
5. Roma and Napoli are on this sea
6. northeastern island city
Look at all the symbols on the page and answer the following questions.

1. *Buon viaggio* is a wonderful thing to say when someone is leaving for a trip. What do you think it means?

_________________________________________________________________________________

2. What is the name of the national Italian airlines? You will see it displayed on this page.

_________________________________________________________________________________

3. This page contains pictures of two landmarks that are known all over the world. What are they?

_________________________________________________________________________________

4. What is the famous shape of the country of Italy?

_________________________________________________________________________________
5. There are four postage stamps on the page. What are the images on each and why do you think the stamps have these images?

_________________________________________________________________________________
_________________________________________________________________________________
_________________________________________________________________________________
_________________________________________________________________________________
Unit 5

A Where does one usually do the following things? Match the activity with the place.

<table>
<thead>
<tr>
<th>Activity</th>
<th>Place</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. _____ cook</td>
<td>A. nel bagno</td>
</tr>
<tr>
<td>2. _____ sleep</td>
<td>B. nel salone</td>
</tr>
<tr>
<td>3. _____ take a shower</td>
<td>C. nella sala da pranzo</td>
</tr>
<tr>
<td>4. _____ dine</td>
<td>D. nel giardino</td>
</tr>
<tr>
<td>5. _____ park the car</td>
<td>E. nella camera</td>
</tr>
<tr>
<td>6. _____ plant flowers</td>
<td>F. nella cucina</td>
</tr>
<tr>
<td>7. _____ receive visitors</td>
<td>G. nel garage</td>
</tr>
</tbody>
</table>

B What could you find in each of the following rooms? Circle the appropriate item.

1. **il salone**:
   - dishwasher  
   - recliner  
   - bathtub  
   - spare tires

2. **il bagno**:
   - computer  
   - blender  
   - forks  
   - shower

3. **la cucina**:
   - refrigerator  
   - bed  
   - car  
   - toilet

4. **la camera**:
   - lawn mower  
   - kitchen table  
   - bedspread  
   - washing machine

5. **il garage**:
   - plates  
   - automotive tools  
   - pillowcases  
   - bookcase

6. **la sala da pranzo**:
   - shampoo  
   - clothes closet  
   - snow shovel  
   - tablecloth
C Write in Italian the appropriate questions for the following answers.

1. ____________________________________________?

   Abito a Washington, D.C.

2. ____________________________________________?

   Ci sono tre camere nel mio appartamento.

3. ____________________________________________?

   La cucina è accanto alla sala da pranzo.

4. ____________________________________________?

   C'è un bagno nella mia casa.

D Completa il dialogo. Pretend that you are Berto and complete Sara’s interview of him. **Write in suitable answers or completions.**

1. SARA: Dove abiti?
   BERTO: Abito a ________________.

2. SARA: Il tuo garage è dietro al giardino?
   BERTO: ________________, è lì.

3. SARA: Quante camere ci sono nella tua casa?
   BERTO: Ci ________________ tre camere nella mia casa.

4. SARA: C'è un salone nella tua casa?
   BERTO: ________________, certo!

5. SARA: Quanti bagni ci sono nella tua casa?
   BERTO: ________________un bagno.

6. SARA: C'è una fontana nel giardino?
   BERTO: Sí, c'è una ________________ nel giardino.
Find your way back to your bed. Name each type of house or shelter you encounter on your way.

1. _________________________________________
2. _________________________________________
3. _________________________________________
4. _________________________________________
5. _________________________________________
Draw a floor plan of your house then label the rooms in Italian.

Parliamo! Using the floor plan of your house, give your partner a tour. When the tour is finished your friend can say *La tua casa e' molto bella*.

**Modello:**  
A: Quest’è la cucina.  
B: Dov’è il bagno?  
A: È qui.
Read the advertisement for this home and answer the following questions.

1. Is the home designed for one family?

2. How is the cucina described?

3. How many bedrooms are there?

4. The house has a large mansarda or attic. What does the ad suggest about the attic?

5. List two or three other features that tell us the size of the house.
Look carefully at the apartment ads and answer the following questions.

1. Which apartment has the most bedrooms?

2. Which apartment has a balcony?

3. What do you think *ingresso* means after looking at the floor plans?

4. One of the three apartments has a small kitchen. In English that is called a kitchenette, what is it called in Italian?

5. Two of the apartments say they are quiet, which one does not?

6. Which apartment is the least expensive? What is the price of the apartment in Euros?

7. Would you like to live in any of these apartments? Why or why not?
**Unit 6**

### A Match column B with column A.

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. _____ godparents</td>
<td>A. ragazza</td>
</tr>
<tr>
<td>2. _____ girl</td>
<td>B. nipote</td>
</tr>
<tr>
<td>3. _____ baby</td>
<td>C. zio</td>
</tr>
<tr>
<td>4. _____ boy</td>
<td>D. bambino</td>
</tr>
<tr>
<td>5. _____ niece</td>
<td>E. nipote</td>
</tr>
<tr>
<td>6. _____ aunt</td>
<td>F. cugina</td>
</tr>
<tr>
<td>7. _____ grandson</td>
<td>G. zia</td>
</tr>
<tr>
<td>8. _____ grandmother</td>
<td>H. nonna</td>
</tr>
<tr>
<td>9. _____ cousin</td>
<td>I. ragazzo</td>
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<tr>
<td>10. _____ uncle</td>
<td>J. padrini</td>
</tr>
</tbody>
</table>

### B Completa le frasi. Complete the sentences.

1. Il figlio di mia sorella è mio ____________________________.
   A. cugino    B. zio    C. nipote

2. La sorella di mia madre è mia ____________________________.
   A. madrina   B. nonna  C. zia

3. I figli dei miei genitori sono i miei ____________________________.
   A. figli     B. fratelli C. cugini

4. Mia sorella è la ____________________________ dei miei nonni.
   A. nipote   B. figlia   C. cugina
5. Il figlio di mio zio è mio ___________________________.
   A. cugino   B. padre   C. fratello

6. Mia madre è la ___________________________ di mio padre.
   A. zia   B. sorella   C. moglie

7. Mio padre e mia madre sono i miei ___________________________.
   A. nonni   B. padrini   C. genitori

8. I miei nonni, i miei zii, e i miei cugini sono i miei ___________________________.
   A. parenti   B. fratelli   C. genitori

C Fai un disegno! Draw a picture! Include yourself and some family members.
Label yourself and your family.

Modello: Sono io. Mi chiamo Luca.
           Questa ragazza è mia cugina. Si chiama Valentina.
In the spaces provided write the names of the members of your favorite television or storybook family. Use only those spaces that apply.

<table>
<thead>
<tr>
<th>Name of TV show or book</th>
<th>1. padre</th>
<th>2. madre</th>
<th>3. fratello/i</th>
</tr>
</thead>
<tbody>
<tr>
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<td>4. sorella/e</td>
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<td>5. zio/zii</td>
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<td>6. zia/e</td>
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<tr>
<td>7. nonna/e</td>
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<td>8. nonno/i</td>
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</tbody>
</table>
Quanti? Rispondi alle domande in italiano.

**Modelli:**
Quanti cognati hai (*do you have*)?
Non ho (*I don’t have any*) cognati./Ho (*I have*) un cognato.

Quante cognate hai?
Non ho cognate./Ho una cognata.

1. Quanti fratelli hai?
   
   ______________________________________________________

2. Quante sorelle hai?
   
   ______________________________________________________

3. Quanti cugini hai?
   
   ______________________________________________________

4. Quante cugine hai?
   
   ______________________________________________________

5. Quanti zii hai?
   
   ______________________________________________________

6. Quante zie hai?
   
   ______________________________________________________

7. Quanti nonni hai?
   
   ______________________________________________________

8. Quante nonne hai?
   
   ______________________________________________________
Il cruciverba. Complete the following crossword puzzle with vocabulary from this unit.

**Orizzontale**
3. sons; sons and daughters  
5. relatives  
7. godfather  
8. cousins (female)  
9. wife  
10. grandmother  
11. granddaughter

**Verticale**
1. grandson  
2. nephew and niece  
4. brothers; brothers and sisters  
6. nephew (or niece)  
9. husband  
10. grandfather
Study the pictures on the page to answer the following questions.

1. How many families are represented?

2. What are the relationships between the family members? Please tell what they are in Italian.

3. How many bambini do you see?

4. How many nonni do you see?

5. Do you have any fratelli? If yes, what are their nomi?
Fai un disegno degli animali! Draw the animals listed below. Label each one with the words: È un/una . . . If you have crayons or colored pencils, color your animals.

1. a cow
2. a cat
3. a dog
4. a horse
Do da mangiare al . . . What animal am I feeding? Use the cues to guess the correct animal. Write your answer in the space provided.

1. Oats; Arabian, Belgian, or Clydesdale
   Do da mangiare al ____________________________.

2. Corn; one of The Three Little . . .
   Do da mangiare al ____________________________.

3. Persian, Siamese, or Manx
   Do da mangiare al ____________________________.

4. Carrots; Thumper or Bugs
   Do da mangiare al ____________________________.

5. Irish setter, Golden Retriever, or Newfoundland
   Do da mangiare al ____________________________.

6. Blue jay, cardinal, or robin
   Do da mangiare all’ ____________________________.

Line up these animals from biggest to smallest.

un maiale ____________________________
un cavallo ____________________________
un coniglio ____________________________
un cane ____________________________
Use the words in the box to complete the sentences.

animali  campagna  Maurizio  aiutare  cavallo

1. Maria e Arturo sono in ________________________.
2. Ci sono molti ________________________ alla fattoria.
3. La ragazza ha una mela da dare da mangiare al ________________________.
4. Il ragazzo può ________________________.
5. Il cavallo si chiama ________________________.

Dove sono gli animali? Where are the animals? Complete the sentences by choosing the correct words from the box.

aria  campo  stalla  stagno  montagne

1. Le mucche sono nel ________________________.
2. I cavalli sono nella ________________________.
3. Gli uccelli sono nell' ________________________.
4. L'anatra è nello ________________________.
5. Le capre sono nelle ________________________.
Com’è l’animale? Come sono gli animali? What is the animal like? What are the animals like? Describe the animals using the Italian words for large and small.

**Modello:**
Com’è il cane San Bernardo?
È grande.

1. Com’è il cane *Chihuahua*?
2. Com’è la gatta?
3. Com’è il gatto *Garfield*?
4. Come sono le mucche?
5. Come sono gli asini?

See if you can guess the English meaning of each Italian sentence. Circle the correct answer.

1. Sono in campagna.
   A. I am at camp.  
   B. I am in the country.
2. Vedo i cavalli.
   A. I see the horses.  
   B. I’m feeding the horses.
3. Voglio aiutarti.
   A. I want to talk to you.  
   B. I want to help you.
4. Puoi tenere il secchio.
   A. You can hold the pail.  
   B. You can hold the rabbit.
5. Puoi raccogliere le uova.
   A. You can feed the goats.  
   B. You can collect the eggs.
6. Do da mangiare agli animali.
   A. I am feeding the animals.  
   B. I am petting the animals.
7. Che cosa fai?
   A. What are you doing?  
   B. What do you have?
8. Accarezzo il mio coniglio.
   A. I’m holding my rabbit.  
   B. I’m petting my rabbit.
Parliamo! Cut out pictures of animals from magazines. Ask your partner (in italiano) the word for each animal. Then, change roles and you answer this time. If you find pictures of other animals, look up their names in an Italian-English dictionary. You can label all your pictures and then hang them on a classroom wall. Label your display: Gli Animali—The Animals.

Cerca le parole. Find and circle the Italian version of the English words listed below. Remember that words may go forward, backward, up, down, or diagonally.

1. donkey
2. horse
3. rabbit
4. cat
5. apple
6. bird
7. duck
8. chicken
9. dog
10. cow
11. stable
12. barn
13. air
14. country
15. pond
16. field
Look carefully at the clippings about animals and answer the following questions.

1. Is a *maiale* pictured?

2. Is a *mucca* pictured?

3. Is it possible to see an *orso* if you visit Italy?

4. Is a *balena* an animal you would keep in your house?

5. *Quanti cani ci sono?*
A Match the job titles with the job skills and descriptions.

1. _____ meccanico A. has a good sense of rhythm
2. _____ cuoco B. knows how and when to plant crops
3. _____ elettricista C. can help you take care of your health
4. _____ falegname D. has a good sense of color and perspective
5. _____ medico E. knows how to fix an engine
6. _____ attore F. can create appetizing meals
7. _____ musicista G. imitates gestures and memorizes easily
8. _____ idraulico H. knows hard wood from soft wood
9. _____ agricoltore I. knows how to install an electrical outlet
10. _____ artista J. can repair a leaking faucet

B Circle the letter of the subject area most closely associated with each person.

1. il medico
   A. anatomy B. music C. botany
2. la musicista
   A. geography B. fashion C. band
3. l’agricoltore
   A. art B. agriculture C. literature
4. la donna d’affari
   A. drama B. engineering C. marketing
5. il cuoco
   A. nutrition B. history C. mathematics
6. l’attrice
   A. health B. physics C. drama
Name the person needed in each of the following circumstances.

**Modello:** Your parents’ car will not start.
Devi chiamare (I need to call) un meccanico.

1. You fell and have injured your ankle.
   
   Devi chiamare ________________________________.

2. You need someone to paint your portrait as a surprise present for your parents.
   
   Devi chiamare ________________________________.

3. You and your family need someone to build new cabinets in the kitchen.
   
   Devi chiamare ________________________________.

4. You discover that the bathroom sink is clogged.
   
   Devi chiamare ________________________________.

5. You find that the lamp keeps flickering on and off.
   
   Devi chiamare ________________________________.

6. You need advice about how to make low-calorie meals.
   
   Devi chiamare ________________________________.

7. You are having trouble installing a new program in your computer.
   
   Devi chiamare ________________________________.

8. You are making a movie and need a woman to play a character.
   
   Devi chiamare ________________________________.

9. You invented a new product and need someone to sell it for you.
   
   Devi chiamare ________________________________.

10. Your grandfather is ill. You need to find someone to take care of him during the day.
    
    Devi chiamare ________________________________.
D Complete the dialogue by using the words in the box.

1. OLIVIA: ______________________ è la tua professione?
2. LUCA: Sono _______________________. Lavoro in un bel ristorante. E tu,
3. _________________________ fai?
4. OLIVIA: _________________________ in un ufficio (office).
5. Sono ________________________.
6. Qual’è _________________________ professione della signora Bianchini?
7. LUCA: È _________________________ in un ospedale.
8. Qual’ _________________________ la professione di tuo cugino?
9. OLIVIA: Mio cugino è _________________________ in un ospedale a Roma.

E Parliamo! Working in pairs, you and your partner first make a list of 10 cues. Each cue should correspond to one of the occupations you have learned about in this unit. Then take turns saying the cues and guessing the occupations. If you cannot correctly identify an occupation and its definite article on the first try, keep on guessing. You might like to compete with your partner. In that case, assign one point per correct article (il, lo, la, l’) and one point per correct word. Subtract one (or two) points for an incorrect answer. The winner is the one who first attains 20 points within a designated timeframe.

Modelli:  
A: orchestra  
B: la musicista  
A: Si!  
B: la fattoria  
A: No!
Complete these sentences. The clues to help you are in the last three words in each sentence. These words tell you the location, or where the person works. Look very closely at these words and see if you can figure them out. *In bocca al lupo!*

1. Sono _______________________. Lavoro in campagna.
2. Sono _______________________. Lavoro in un’orchestra.
3. Sono _______________________. Lavoro in una cucina.
4. Sono _______________________. Lavoro al teatro.
5. Sono _______________________. Lavoro in un ospedale.

Choose an occupation from the list in your textbook. Then write in Italian what your occupation is, and where you work. See exercise F as a model.
Il cruciverba. Complete the following crossword puzzle with vocabulary from this unit.

Orizzontale
1. cares for sick and injured people (f.)
6. diagnoses an illness (cm.)
7. milks cows and plants crops (m.)
8. Quale lavoro _____?
9. prepares delicious meal at a restaurant
10. sorts and distributes packages and letters (m.)

Verticale
1. teaches a class (m.)
2. interprets musical scores (m.)
3. paints, draws, etches, and sculpts
4. connects electrical wires to a house
5. runs a business (m.)
6. ... performs a theatrical role (f.)
Study the images and indicate in Italian whom you would contact in each of the following situations.

1. Your car needs to be serviced.

2. You need to fill a prescription at night.

3. You would like to renovate your family room and need a carpenter.

4. You would like to present your mom with flowers.

5. Your cat needs to have a vaccination.
A Circle the letter of the item that corresponds to each situation.

1. You are thirsty.
   A. fragole  B. formaggio  C. acqua  D. forchetta

2. You are hungry.
   A. acqua minerale  B. sale  C. pane  D. tovagliolo

3. You want to eat fruit.
   A. pollo  B. pera  C. patate  D. pane

4. You are going to have some soup and need a utensil.
   A. tavolo  B. cucchiaio  C. pesca  D. tovagliolo

5. You want some dessert.
   A. spinaci  B. salsiccia  C. gelato  D. latte

B You are having guests for a special dinner this evening. Create a menu.
(In italiano, per favore.)

1. Appetizer: _________________________

2. Main dish or specialty: _________________________

3. Vegetables: _________________________, _________________________, _________________________

4. Dessert: _________________________

5. Beverages: _________________________ and _________________________
C Match the description in column A with its corresponding Italian word in column B.

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. _____ seasoning for meat or vegetables</td>
<td>A. zucchero</td>
</tr>
<tr>
<td>2. _____ bread spread</td>
<td>B. tazza</td>
</tr>
<tr>
<td>3. _____ container for milk or juice</td>
<td>C. bicchiere</td>
</tr>
<tr>
<td>4. _____ sweetener</td>
<td>D. burro</td>
</tr>
<tr>
<td>5. _____ cutting utensil</td>
<td>E. coltello</td>
</tr>
<tr>
<td>6. _____ container for coffee or tea</td>
<td>F. sale</td>
</tr>
<tr>
<td>7. _____ first meal of the day</td>
<td>G. pranzo</td>
</tr>
<tr>
<td>8. _____ utensil for eating soup</td>
<td>H. cucchiaio</td>
</tr>
<tr>
<td>9. _____ table covering</td>
<td>I. tovaglia</td>
</tr>
<tr>
<td>10. _____ mid-day meal</td>
<td>J. prima colazione</td>
</tr>
</tbody>
</table>

D Circle the letter of the correct answer to each question.

1. What is a frittata?
   A. a main dish of seafood
   B. a side dish of vegetables
   C. an omelet with any number of vegetables or meats added

2. What is zabaglione?
   A. a custard dessert
   B. a creamed vegetable
   C. a beverage

3. What is vitello alla parmigiana?
   A. chicken with a tomato sauce and cheese
   B. veal with a tomato sauce and cheese
   C. veal wrapped in ham
4. What is *zuppa di pesce*?
   A. fish soup
   B. peach soup
   C. a dessert soup

5. What is *risotto*?
   A. rice pudding
   B. a warm rice dish
   C. raw vegetables

**Cerca le parole.** Find and circle the Italian version of the English words listed below. Remember that words may go forward, backward, up, down, or diagonally.

1. noodles
2. casserole of rice, chicken, shrimp, and spices
3. parmesan
4. cheese
5. omelet with onions and peppers
6. soup
7. boned veal wrapped in ham
8. mineral water
9. cookie
10. ice cream
11. fork
12. tomato
Set the table by drawing all the items below. Make sure you have a *matita* with an eraser. You are the *artista* now. After you draw an item, check the name off the list. If you run out of space on your table, don’t worry. Try to draw as many as you can. Neatness counts, so take your time and make an attractive table.

<table>
<thead>
<tr>
<th>List Check</th>
<th>List Check</th>
</tr>
</thead>
<tbody>
<tr>
<td>una tovaglia _____</td>
<td>un bicchiere _____</td>
</tr>
<tr>
<td>un piatto _____</td>
<td>una tazza _____</td>
</tr>
<tr>
<td>una forchetta _____</td>
<td>un piatto _____</td>
</tr>
<tr>
<td>un cucchiaio _____</td>
<td>un vaso _____</td>
</tr>
<tr>
<td>un cucchiaio _____</td>
<td>il sale _____</td>
</tr>
<tr>
<td>un coltello _____</td>
<td>il pepe _____</td>
</tr>
<tr>
<td>un tovagliolo _____</td>
<td></td>
</tr>
</tbody>
</table>

[Table image of a table]
**Parliamo!** Draw or find pictures of cutlery (eating utensils) and the foods and beverages of this unit. Show each one to your partner and ask what it is. He/she will answer. If the answer is incorrect, you must correct the error. When your partner has completed all the pictures, change roles. Now, you answer each question. (Be sure to include the correct indefinite article, *un, uno, una* or *un’, with the noun.)

**Modelli:**

A: *Che cos’è?* (showing a picture of a glass)
B: *È un bicchiere.*
A: *Sì.*

B: *Che cos’è?* (showing picture of a spoon)
A: *È un cucchiaio.*
B: *No, è un cucchiaio.*

**Parliamo!** Your friend invites you to his or her house for a snack. Ask in Italian what there is to eat. You will get a choice of five fruits. Say “Good, I am hungry. Thank you.” Then select one of these choices (*in italiano*, of course.)
1 Look at the restaurant receipt and answer the following questions.

1. How many people were dining?

2. What beverages did the diner drink?

3. What possible items might be part of a *primo piatto*?

4. Circle all of the following foods which might be part of a *secondo piatto*.
   - pollo
   - minestrone
   - bistecca
   - vitello
   - pasta

5. Did the diner have *una mela*, *banana* or *formaggio*?

6. Did the diner enjoy some *dolci*?
A Name the artist. Complete each sentence by writing the name of the appropriate artist.

1. If you like realistic paintings with classical lines and natural proportions, you might like some of the paintings by _________________________.
2. If you like portraits and a lot of color, you might enjoy the artwork by _________________________.
3. If you would like to see how the rich and famous dressed in the 16th century, you might like to view some of the paintings by _________________________.
4. If you like cityscapes, you might appreciate works by _________________________.
5. An artist who was also a scientist and inventor was _________________________.

B Having read about the lives, paintings and artistic styles of artists in your textbook, decide which artist fits each description.

1. He painted for the Habsburg court.
__________________________________________________________

2. He influenced Velázquez, El Greco, and Rubens.
__________________________________________________________

3. He painted his surroundings.
__________________________________________________________

4. They both painted portraits.
__________________________________________________________

5. He was a sculptor.
__________________________________________________________

6. He was born near Venice.
__________________________________________________________
7. He was born in Venice.

8. He wrote *Treatise on Painting*.

9. He was a stage decorator.

10. He died of the Plague.

11. He painted in London.

12. He painted the lifestyles of simple and wealthy people.

13. He had a linear, clear, and realistic style.

14. He painted his subjects with light and shadow.

15. He died in France while working for Francis I.
Sono artista! Draw each item named.

1. una penna
2. un computer
3. un quaderno
4. una casa
5. un cane
6. un coniglio
7. un bicchiere
8. un cucchiaio
Draw a picture to illustrate the meaning of each sentence.

1. Sara legge un libro.

2. Luca parla con l’insegnante.

3. Gregorio accarezza la cagna.

4. Ci sono quattro piatti sulla tavola.
Cerca le parole. Find and circle the words listed below. Remember that words may go forward, backward, up, down, or diagonally.

1. Canaletto
2. Venezia
3. Da Vinci
4. Tiziano
5. panorama
6. portrait
7. Renaissance
8. Augsburg
9. Vecellio
10. perspective

Parliamo! Of the all the art work presented in this unit, decide which one is your favorite. Your teacher will designate a corner or a spot in your classroom for a discussion of each picture. Go to the area where your favorite picture will be discussed. Find out why everyone likes this picture the best. Write down the reasons. Choose a spokesperson to report your reasons to the entire class. Listen to what all the groups have to say and write down the survey results. What can you say about the artistic tastes of your class?
Indicate whether the statements are true or false by circling (T) for true or (F) for false.

1. The colosseum was used for gladiatorial contests and public spectacles. (T) (F)
2. Michaelangelo’s statue of David is a symbol of strength and youthful human beauty. (T) (F)
3. Sampaio’s painting *Fight* is an example of Renaissance art. (T) (F)
4. If visitors throw coins into the Trevi fountain, they will be asked to leave Rome. (T) (F)
5. Botticelli’s painting *Primavera* celebrates spring. (T) (F)

Sampaio’s *Fight*, 2002

Botticelli’s *La primavera*, 1485 A.D.

Michaelangelo’s *David*, 1504 A.D.

The Colosseum, 80 A.D.

The Trevi Fountain, 1732 A.D.
A Match the English in column A with the Italian in column B.

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. _____ hair</td>
<td>A. il piede</td>
</tr>
<tr>
<td>2. _____ nose</td>
<td>B. l’orecchio</td>
</tr>
<tr>
<td>3. _____ foot</td>
<td>C. il gomito</td>
</tr>
<tr>
<td>4. _____ chest</td>
<td>D. la testa</td>
</tr>
<tr>
<td>5. _____ neck</td>
<td>E. il naso</td>
</tr>
<tr>
<td>6. _____ elbow</td>
<td>F. il petto</td>
</tr>
<tr>
<td>7. _____ ear</td>
<td>G. il collo</td>
</tr>
<tr>
<td>8. _____ eye</td>
<td>H. il ginocchio</td>
</tr>
<tr>
<td>9. _____ knee</td>
<td>I. i capelli</td>
</tr>
<tr>
<td>10. _____ head</td>
<td>J. l’occhio</td>
</tr>
</tbody>
</table>

B Match each command with the body part you need to complete it.

1. _____ Cammino. A. la mano
2. _____ Scrivi.  B. le orecchie
3. _____ Leggi.  C. i piedi
4. _____ Ascolta. D. la bocca
5. _____ Parla. E. gli occhi

C Write the missing letter in each word.

1. l’occ__io
2. il __iede
3. i cap__lli
4. la gam__a
5. lo s__omaco
6. i den__i
7. la f__onte
8. il bracc__o
9. la __palla
10. il na__o
**Le parti del corpo.** Parts of the body. **Answer each question with a word in Italian.**

1. What tells you that something is cooking on the stove? ______________________________
2. What does milk help make strong? _______________________________________________
3. What do you open at meal time? _________________________________________________
4. What two things bend to help you sit down? _______________________________________
5. What do you use to throw a ball? _________________________________________________
6. What do you use to play the piano? _______________________________________________
7. What should you protect from loud noises? _______________________________________
8. What do you move to say the letters *m* and *b*? _________________________________
9. What has a cornea and an iris? _________________________________________________
10. What part of your body stores your brain? ________________________________________

**Completa in italiano.** Complete the sentences with the appropriate body part in Italian. You will need to know new words: *tra* (between), *nel centro* (middle), and *sopra* (above).

1. Il ______________________ è tra il collo e lo stomaco.
2. La ______________________ è tra le spalle.
3. Il ______________________ è tra la spalla e la mano.
4. Il ______________________ è nel centro della gamba.
5. Lo ______________________ è nel centro del corpo.
6. Il ______________________ è nel centro del viso.
7. La ______________________ è sopra gli occhi.
8. Nel ______________________ ci sono il naso, gli occhi, e la bocca.
9. Ci sono cinque ______________________ sulla mano.
10. Ci sono trentadue ______________________ nella bocca.
Arrange the words and sentences under the two columns. If the words convey feelings of health and happiness, write them in the positive column. If the words convey feelings of illness and unhappiness, write them in the negative column.

<table>
<thead>
<tr>
<th>Positive</th>
<th>Negative</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sono triste.</td>
<td>Mi sento male.</td>
</tr>
<tr>
<td>Sono contento.</td>
<td>la salute</td>
</tr>
<tr>
<td>mal di testa</td>
<td>sano/a</td>
</tr>
<tr>
<td>Mi sento bene.</td>
<td></td>
</tr>
</tbody>
</table>

Completa le frasi in italiano.

1. FRANCO: Sono malato.
   ANNA: Che ___________________________? *(What's wrong?)*
   FRANCO: Ho mal di ___________________________. *(head)*

2. DAVIDE: Non sto bene.
   GINEVRA: ___________________________ hai? *(what)*
   DAVIDE: Ho ___________________________. *(flu)*

3. CARLO: Come ___________________________?
   GIANLUCA: ___________________________ bene. *(I am well.)*

4. ELEONORA: Come ___________________________?
   CRISTINA: ___________________________ sento male. *(I feel ill.)*

5. SUSANNA: Stai male?
   NICOLA: No! Sto ___________________________.
Scriver le frasi in italiano.

1. I'm feeling fine. ____________________________________________________________
2. I'm feeling awful. __________________________________________________________
3. I'm happy. ________________________________________________________________
4. I'm sad. ________________________________________________________________

Parliamo! Point and Ask! Working in pairs, practice the Italian names for the parts of the face and parts of the body. You will need a doll, a teddy bear, or photographs of yourselves. Take turns pointing to a part, asking what it is and whether it is part of the face or part of the body. The other one should answer.

Modello: A: Che cos’è?
        B: È il gomito.

        A: È una parte del viso o del corpo?
        B: È una parte del corpo.

In the space provided draw an animal, one section at a time. Working in pairs, your partner announces a part of the body, for example, il piede, and you draw it. Continue until the picture is completed. You might want to look up some Italian words, such as tail and paw, etc.
Il cruciverba. Complete the following crossword puzzle with vocabulary from this unit.

**Orizzontale**

1. la ____ *(where the headache is)*
2. gli ____ *(needed to see)*
3. Patrizia sta ____ *(sick, ill)*
4. i ____ *(needed to chew food)*
5. ____ ti senti? *(How)*
6. Pietro sta ____ *(well)*
7. le ____ *(needed to kneel)*
8. il ____ *(between hand and shoulder)*

**Verticale**

2. la ____ *(health)*
3. Andrea sta ____ *(happy)*
4. le ____ *(needed to use the keyboard)*
5. il ____ *(needed to smell)*
Look at the images and answer the following questions.

1. Write what Italian body parts are depicted in an unusual place.

2. What product would be useful for *i denti*?

3. What Italian anatomy part would benefit from *pedilu*?

4. What Italian body part is represented in various sizes?

5. *Mercurocromo* is used to treat which Italian body part?
A Match the English description with the Italian article of clothing.

1. _____ dressy female attire          A. la camicetta
2. _____ business attire for men       B. il cappotto
3. _____ bedtime attire               C. il pigiama
4. _____ worn around the neck          D. il completo
5. _____ female attire with a skirt    E. il golf
6. _____ sweater                      F. la giacca
7. _____ covering for the head        G. il cappello
8. _____ jacket                       H. la cravatta
9. _____ overcoat or long coat        I. la cintura
10. _____ worn to hold up trousers    J. il vestito

B Odd one out! Circle the letter of the word that does not belong with the others.

1. A. i guanti  B. il cappotto  C. il pigiama
2. A. il golf   B. la camicia  C. le scarpe
3. A. la gonna  B. la cravatta  C. i pantaloni
4. A. la camicia B. la cravatta  C. il costume da bagno
5. A. la camicia B. la cintura  C. la camicetta
C Name the article of clothing in Italian that you wear in the following situations.

1. You wear this over your pajamas. ______________________________________
2. You put these on your hands. ______________________________________
3. You use this to blow your nose. ______________________________________
4. You use this to secure your skirt or pants. ______________________________________
5. You wear this on your head. ______________________________________
6. You wear these on your feet. ______________________________________

D What’s the price? Finish each sentence with the Italian word for each item in parentheses.

1. Quanto costa la _____________________________? (blouse)
2. Quanto costa il _____________________________? (suit)
3. Quanto costa il _____________________________? (dress)
4. Quanto costano le _____________________________? (shoes)
5. Quanto costano i _____________________________? (socks)
Find your way through the clothing store. Name the articles of clothing that you encounter on the way.

1. ________________________________________
2. ________________________________________
3. ________________________________________
4. ________________________________________
5. ________________________________________
6. ________________________________________
### Cerca le parole
Find and circle the Italian version of the English words. Remember that words may go forward, backward, up, down, or diagonally.

| B | M | I | G | V | E | S | T | I | T | O | O | Z | D | Y |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| A | W | Z | A | B | J | I | F | X | Y | K | M | O | V | D |
| W | F | V | Q | O | N | I | N | R | J | U | A | A | Y | I |
| R | B | T | U | I | Y | S | Z | G | V | M | G | B | Q | K |
| N | I | Z | Z | I | X | C | G | X | W | P | L | K | R | O |
| O | L | L | V | I | T | A | G | U | F | F | I | E | J | G |
| N | A | W | G | X | R | R | V | F | A | P | E | A | E | N |
| C | V | B | M | D | X | P | K | U | H | N | T | A | L | H |
| G | I | Q | D | P | K | E | H | A | R | U | T | N | I | C |
| A | T | P | E | Z | T | P | R | M | Q | K | A | I | I |
| L | S | G | C | A | M | I | C | E | T | T | A | M | I | Z |
| J | N | K | I | F | A | C | A | P | E | L | L | O | I | C |
| T | D | Q | X | J | M | X | U | Q | A | C | C | A | I | G |
| T | W | B | U | F | F | B | H | S | E | D | S | R | X | Q |
| U | I | E | E | I | V | N | Q | D | X | V | B | O | G | I |

1. jacket
2. belt
3. shoes
4. gloves
5. t-shirt
6. blouse
7. hat
8. socks
9. dress
10. boots

### Parliamo!
Who wears what and where? Begin by thinking of five occupations in Italian. Say each occupation and your partner will say what someone who has that job typically wears. Then it’s your partner’s turn. He or she says five articles of clothing. After he or she says each one, you must respond with a place where one might wear each item.

**Modello:**

A: un professore  
B: una camicia, una cravatta, una cintura, i calzini, le scarpe  

B: una cravatta  
A: l'ufficio
Complete the dialogues. Select the correct words from the box.

**pigiam**a  concerto  **completo**

1. **GIOVANNI:** Che cosa porti?
   **FILIPPO:** Porto il mio nuovo ____________________.
   **GIOVANNI:** Perché?
   **FELIPE:** Vado ad un ____________________ stasera.

**giacca**  **cravatta**  **giardino**

2. **ROBERTA:** Che cosa porti, Chiara?
   **CHIARA:** Una ____________________.
   **ROBERTA:** Perché?
   **CHIARA:** Vado nel ____________________.

**piccola**  **grande**  **cappello**

3. **ALBERTO:** Com'è il cappello, Tonino?
   **TONINO:** È ____________________.

**bello**  **bella**  **belli**

4. **LUCIA:** Com'è la camicia?
   **ROSANNA:** È ____________________.

**piccola**  **piccolo**  **piccole**

5. **FRANCESCO:** Come sono le scarpe?
   **CRISTINA:** Sono ____________________.
1. Look at the two images and answer the following questions.

1. Name four articles of clothing la donna (the woman) is wearing. In italiano, per favore.
   
   a. ______________________
   
   b. ______________________
   
   c. ______________________
   
   d. ______________________

2. Name three articles of clothing l'uomo (the man) is wearing. In italiano, per favore.

   a. ______________________
   
   b. ______________________
   
   c. ______________________
Answer each question by circling the letter of the logical choice.

1. At what time does the sun rise?
   A. alle sei  
   B. alle dieci

2. At what time does the sun set?
   A. alle due del pomeriggio  
   B. alle sette di sera

3. At what time do you leave for school in the morning?
   A. alle quattro e mezza  
   B. alle sette e mezza

4. At what time are you dismissed from school every day?
   A. alle tre e un quarto  
   B. a mezzanotte

5. What time is good for stargazing?
   A. l’una di mattina  
   B. l’una del pomeriggio
**B Che ore sono? Use numbers and colons to express each time.**

**Modello:** Sono le otto e mezza. 8:30

1. Sono le dieci meno un quarto. ____________
2. Sono le tre e mezza. ____________
3. Sono le venti. ____________
4. Sono le cinque e diciassette. ____________
5. È l’una. ____________
6. Sono le sette e due. ____________
7. Sono le dodici meno dieci. ____________
8. Sono le quattro e venti. ____________
9. È mezzanotte. ____________
10. È mezzogiorno. ____________

**C The twenty-four-hour clock. For each time at the left, state it in A.M. or P.M. format.**

**Modello:** 14 h 2:00 P.M. 21 h 30 9:30 P.M.

1. 13 h ____________________
2. 22 h ____________________
3. 17 h 40 ____________________
4. 23 h 51 ____________________
5. 18 h 25 ____________________
D Identify the color generally associated with each item. (In italiano, per favore.)

1. strawberry ________________________________
2. rain cloud ________________________________
3. snowflake ________________________________
4. sunflower ________________________________
5. crow ________________________________
6. robin’s egg ________________________________
7. pumpkin ________________________________
8. tree trunk ________________________________
9. moss ________________________________
10. lilac ________________________________

E Color Combinations. Each color at the left is a combination of two others. Do you know what they are? If so, write the Italian names.

1. verde ________________________________
2. arancione ________________________________
3. grigio ________________________________
4. rosa ________________________________
5. viola ________________________________
Il cruciverba. Complete the following crossword puzzle with vocabulary from this unit.

**Orizzontale**

4. *alle cinque e un _____* (5:15)  
5. *_____ otto arrivo a scuola.*  
6. midday  
8. color of a carrot  
11. combination of red and white  
12. traffic color meaning “go”  
14. color of the sky on a clear day

**Verticale**

1. color of salt  
2. color of a stop sign  
3. between 11:50 P.M. and 12:01 A.M.  
7. combination of black and white  
9. color of pepper  
10. color of butter  
13. *_____ che colore è?*
Parliamo! At what time do you do certain things? Make a list of ten activities you do on a regular basis. Then, working in pairs, your partner chooses one activity from your list and asks you at what time you do that activity. You answer in Italian.

**Modello:**
A: At what time do you generally eat supper?
B: Alle sei.

Parliamo! Working in pairs, take turns identifying the colors around you. Your partner must find objects of different colors. He or she says “I see something in this room that is (a certain color).” You are to identify that object in Italian, if you can.

**Modello:**
A: I see something in this room that is blu.
B: È una penna.
1. Look closely at the parking ticket and answer the following questions.

![Parking Ticket Image]

1. What time did the driver enter the parking lot? Can you say it in Italian?

_________________________________________________________________________________

2. At what time did the driver exit?

_________________________________________________________________________________

3. On what day did the driver park in the lot?

_________________________________________________________________________________

4. How much did it cost?

_________________________________________________________________________________

5. In what Italian city was the driver parked?

_________________________________________________________________________________
Unit 14

A Match the musical work in column A with the correct composer in column B.

A

1. _____ The Four Seasons
2. _____ Nabucco
3. _____ Concerto in G major for Two Mandolins
4. _____ Introduction to the Art of Playing on the Pianoforte
5. _____ Aida
6. _____ La Traviata

B Match the musical term with the definition.

Musical Term | Definition
-------------|-----------------
1. _____ harpsichord | A. musical style of Verdi
2. _____ cantata | B. musical period of Clementi
3. _____ Baroque | C. musical period of Vivaldi
4. _____ Classical | D. stories and plays adapted to music
5. _____ Romantic | E. vocal music
6. _____ opera | F. string instrument
C Answer the questions below with the name of the correct composer.

1. Who wanted to express human emotions, reveal social injustice, and promote freedom?
   ________________________________

2. Who was a priest?
   ________________________________

3. Who manufactured pianos?
   ________________________________

4. Who was the director of a girls' school?
   ________________________________

5. Who began his musical career as the organist of his local church?
   ________________________________

6. Who began to play an instrument at the age of three?
   ________________________________

7. Who composed more than five hundred concertos?
   ________________________________

8. Who wrote a textbook for piano students?
   ________________________________

9. Which musician was considered to be a great patriot?
   ________________________________
Decifra le parole.

1. ARBQOUE ________________________________________________________
2. NOIVLI ________________________________________________________
3. RSICHHDOARP ________________________________________________________
4. REPOA ________________________________________________________
5. NIAPO ________________________________________________________

Match the Italian name of a musical instrument with its corresponding description. You should be able to figure these out.

1. _____ il clarinetto A. This instrument has pipes, a console and pedals.
2. _____ il violino B. This instrument is long and straight.
3. _____ la tromba C. This instrument is beaten with sticks.
4. _____ l’organo D. This instrument is held alongside the face.
5. _____ il tamburo E. This instrument is played with a bow.
6. _____ il flauto F. This instrument plays reveille, a camp wake up call.
7. _____ la chitarra G. This instrument is a favorite of country western and rock singers.
Il Cruciverba. Complete the following crossword puzzle with vocabulary from this unit.

**Orizzontale**

4. patriotic composer
6. a narrative set to music
9. the opera which brought Verdi fame
10. Verdi converted this man’s plays into operas
11. Clementi wrote over 100 of these

**Verticale**

1. was a priest
2. Vivaldi’s main instrument
3. published other composers’ works
5. Clementi’s birthplace
7. Vivaldo composed more than 500 of these
8. “concerto _____,” an orchestral piece designed for one or two instruments

**G**

Interview your partner about his or her musical tastes. Ask your partner the following questions and note his or her answers. Then reverse roles so that your partner interviews you.

1. What is your favorite type of music?

2. What is the name of your favorite group or singer?
3. Do you (or did you ever) play an instrument? If so, which one(s)?

_________________________________________________________________________________

4. Do you (or did you ever) join a band or orchestra?

_________________________________________________________________________________

5. Do you (or did you ever) participate in chorus?

_________________________________________________________________________________

6. Who are your favorite female and male singers?

_________________________________________________________________________________

7. What is the name of a favorite song?

_________________________________________________________________________________

8. What do you like better in a song: the melody or the rhythm?

_________________________________________________________________________________

9. Do you (or did you ever) take dance lessons?

_________________________________________________________________________________

10. Have you ever done a waltz, rumba, tango, cha cha, foxtrot, swing, polka or folk dance?

_________________________________________________________________________________

11. What is the name of a dance that you like?

_________________________________________________________________________________

12. Who is one of your favorite composers?

_________________________________________________________________________________

13. What is the name of one of your favorite musical works?

_________________________________________________________________________________

14. Have you ever seen a stage production such as a musical or an opera?

_________________________________________________________________________________

15. Have you ever attended a rock concert?

_________________________________________________________________________________

16. Have you ever attended a concert of classical music?

_________________________________________________________________________________
Study the clippings and then write the type of music performed by each artist below.

1. Sarah Jane Morris
2. Stefano Bollani
3. Afterhours, la banda di Manuel Agnelli
4. Val di Fiemme
5. I Musici Veneziani
Unit 15

A Match the Italian weather expression in column A with the correct English equivalent in column B.

A  
1. _____ Nevica.  
2. _____ Che tempo fa?  
3. _____ la primavera  
4. _____ freddo  
5. _____ brutto tempo  
6. _____ il sole  
7. _____ il vento  
8. _____ Quale stagione è?  
9. _____ Lampeggia.  
10. _____ C’è il sole.  

B  
A. the sun  
B. What’s the season?  
C. How’s the weather?  
D. It’s snowing.  
E. the wind  
F. bad weather  
G. cold  
H. spring  
I. It’s sunny.  
J. There’s lightning.

B Complete logically the following sentences to explain your reasons for advising travelers going to different places about what to pack.

1. **Pack warm clothing.**
   In inverno a Torino fa _______________________________________________________.

2. **Pack lightweight clothing.**
   In estate a Palermo fa _________________________________________________________.

3. **Pack a coat and a hat.**
   In autunno nelle Alpi _________________________________________________________.

4. **Pack an umbrella.**
   In autunno a Venezia _________________________________________________________.

5. **Pack a ski outfit.**
   In inverno ad Aosta _________________________________________________________.

---

Exploring Italian Workbook
   In primavera a Firenze _______________________________________________________.

   In estate in Italia ____________________________________________________________.

**C**  
*Quale stagione è? Name the season when the following weather is typical. (In italiano, per favore.)*

1. Fa bel tempo. __________________________________________________

2. *Tira vento e piove.* _____________________________________________

3. *Nevica.* _________________________________________________________

4. *Tira vento e fa fresco.* ____________________________________________

5. È afoso. _________________________________________________________

**D**  
*Name the season when the following events usually take place. (In italiano, per favore.)*

1. Many birds in the northern hemisphere fly south. ____________________________

2. Some animals hibernate. ________________________________________________

3. It feels better to be in the shade than in the sun. __________________________

4. The air gets warmer and the snow starts to melt. __________________________

5. You make jack o’ lanterns out of pumpkins. ________________________________

6. Trees begin to bud. ______________________________________________________
Write a sentence in Italian that describes the weather associated with each of the following items.

1. lawn chair

2. ice skates

3. lilacs and violets

4. snowsuit

5. leaf rake

6. perspiration

7. atmospheric electricity

8. noise in the sky
Find your way through the seasons. Using the pictures as cues, name the weather conditions you encounter on your way.

1. __________________________ 7. __________________________
2. __________________________ 8. __________________________
3. __________________________ 9. __________________________
4. __________________________ 10. __________________________
5. __________________________ 11. __________________________
6. __________________________
Cerca le parole. Find and circle the Italian version of the English expressions. Remember that words may go forward, backward, up, down, or diagonally.

1. hot
2. cloudy
3. cool
4. cold
5. It's snowing.
6. winter
7. It's raining.
8. It's thundering.
9. spring
10. weather
11. There's lightning.
12. summer
13. wind
Look at the weather forecast taken from an Italian newspaper and answer the following questions.

1. What kind of sky does the symbol at the top right predict?

2. *Ieri* is the Italian word for yesterday. Could the weather for that day be described as *fa caldo* or *fa bel tempo*?

3. Did it rain on *domenica 6 agosto*? Was rain expected on *7 agosto*?

4. On what date was the record high temperature recorded?

5. At what time did the sun rise on *lunedì 7 agosto*?
A
Match English expression in column A with its Italian equivalent in column B.

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. _____ birthday</td>
<td>A. il giorno di scuola</td>
</tr>
<tr>
<td>2. _____ today</td>
<td>B. la settimana</td>
</tr>
<tr>
<td>3. _____ week</td>
<td>C. domani</td>
</tr>
<tr>
<td>4. _____ day</td>
<td>D. il mese</td>
</tr>
<tr>
<td>5. _____ month</td>
<td>E. il compleanno</td>
</tr>
<tr>
<td>6. _____ school day</td>
<td>F. quando</td>
</tr>
<tr>
<td>7. _____ tomorrow</td>
<td>G. ieri</td>
</tr>
<tr>
<td>8. _____ weekend</td>
<td>H. oggi</td>
</tr>
<tr>
<td>9. _____ yesterday</td>
<td>I. il fine settimana</td>
</tr>
<tr>
<td>10. _____ when</td>
<td>J. il giorno</td>
</tr>
</tbody>
</table>

B
Rearrange the days of the week. Start with the Italian word for Monday.

1. __________________________________________________
2. __________________________________________________
3. __________________________________________________
4. __________________________________________________
5. __________________________________________________
6. __________________________________________________
7. __________________________________________________
Complete each sentence with an Italian word.

1. If today is mercoledì, tomorrow is ____________________________.

2. If ieri was Saturday, ____________________________ is Monday.

3. If this month is dicembre, next month is ____________________________.

4. If the day before yesterday was giovedì, today is ____________________________.

5. If next month is ottobre, this month is ____________________________.

Write the following dates in Italian. Follow the models.

Modelli: Monday, January 25 April 6

lunedì, 25 gennaio il sei aprile

1. Saturday, June 28

2. Wednesday, October 19

3. Friday, November 27

4. May 31

5. August 11

Write in Italian the day or month as indicated by the cue.

1. the date when people play jokes on each other ____________________________

2. the month of the U.S. Independence Day ____________________________

3. the month when people send valentines ____________________________

4. the day honoring the Roman goddess of love ____________________________

5. the day honoring the Roman god of war ____________________________

6. the month of Halloween ____________________________

7. the month in which Mother's Day occurs ____________________________

8. the month in which Father's Day occurs ____________________________

9. the day in honor of the moon ____________________________

10. the day in honor of the sun/Lord ____________________________
F Read the questions and circle the correct answer.

1. Qual’è la data?
   A. novembre  B. il ventotto novembre

2. Quando è il tuo esame d’italiano?
   A. martedì  B. la settimana

3. Quando è la festa (party)?
   A. ieri  B. il 31 agosto

4. Che cosa hai il venerdì?
   A. Ho un giorno libero.  B. il 14 settembre

5. Che cosa hai oggi?
   A. giovedì  B. una lezione di pianoforte

6. Quando è il tuo compleanno?
   A. a marzo  B. quattordici anni

G Parliamo! With your classmates, play “Birthday Lineup” in Italian. In this game all students will line up in the chronological order of their dates of birth. Begin by asking one classmate when his/her birthday is. Then depending on when your birthday is, arrange yourself to the right or left of this person. You will need to ask as many classmates as necessary in order to determine your place in line. When all students are lined up in the correct birthday order, each one will say in turn his/her date of birth. In this way, the entire class can check the accuracy of the lineup.

Modello:  A: Quando è il tuo compleanno?
         B: Il mio compleanno è il 31 maggio.
Look at the horoscope and answer the following questions.

1. For which month is this horoscope? *In italiano, per favore.*

2. You could be a *Cancro* if you were born in either of which two months?

3. You could be a *Pesci* if you were born in either of which two months?

4. Would you be an *Acquario* if your *compleanno* is *il diciannove febbraio*?

5. Would you be a *Toro* if your *compleanno* is *il due maggio*?

6. What month is your *compleanno*? Can you figure out which sign you are on this horoscope?
Match the works in column A with the appropriate author in column B.

A

<table>
<thead>
<tr>
<th></th>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>_____ I Promessi Sposi</td>
<td>A. Dante Alighieri</td>
</tr>
<tr>
<td>2</td>
<td>_____ La Vita Nuova</td>
<td>B. Carlo Goldoni</td>
</tr>
<tr>
<td>3</td>
<td>_____ De Vulgari Eloquentia</td>
<td>C. Alessandro Manzoni</td>
</tr>
<tr>
<td>4</td>
<td>_____ Il Conte di Carmagnola</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>_____ La Divina Commedia</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>_____ Il Bugiardo</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>_____ Adelchi</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>_____ La Bottega del Caffè</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>_____ I Rusteghi</td>
<td></td>
</tr>
</tbody>
</table>

B

A literary work may be a novel, a play, a poem or an essay, etc. It may also appear as a collection of poetry or stories. Can you identify each work below? Of what type of literature is each an example?

1. I Promessi Sposi
   ________________________________

2. La Vita Nuova
   ________________________________

3. De Vulgari Eloquentia
   ________________________________

4. Il Conte di Carmagnola
   ________________________________

5. La Divina Commedia
   ________________________________

6. Il Bugiardo
   ________________________________

7. Adelchi
   ________________________________

8. I Rusteghi
   ________________________________
Write the name of the author that fits each description.

1. He had an enormous influence on western literature. _____________________________

2. He was known as the “father of the Italian comedy.” _____________________________

3. He was an Italian tutor for the French royal family. _____________________________

4. He wrote poems dedicated to a woman named Beatrice. _____________________________

5. He studied medicine and law. _____________________________

6. His works reflect his religious values. _____________________________

7. He had a profound knowledge of philosophy, art, music, and ancient cultures. _____________________________

8. He is considered by many to be the greatest Italian novelist. _____________________________

9. He did not like the predictable *commedia dell'arte*. _____________________________

10. His works of fiction brought him international recognition. _____________________________

11. He died in exile. _____________________________

12. He wrote patriotic poems and historical essays. _____________________________

Name the city or geographical area where each writer was born.

1. Dante Alighieri _______________________________________________________________

2. Carlo Goldoni ________________________________________________________________

3. Alessandro Manzoni ___________________________________________________________

What kind of books do you like to read? Decide if you prefer mysteries, adventure stories, science fiction, stories about animals or famous people, or other kinds of books. Your teacher will designate an area of your classroom for each of these kinds of books. Go to the area that represents your favorite. Pair up with a partner. Each of you tells the other why you like these books, the last book of this kind you read, its author, and something about the plot. Then, get together with another pair of students in your corner so that you can tell the new pair what your partner has told you. Finally, a spokesperson from each of the groups tells the entire class about what students from that group like to read.
Il cruciverba. Complete the following crossword puzzle with vocabulary from this unit.

Orizzontale

2. Manzoni’s home
7. Dante’s home
8. city where Dante died in exile
11. Goldini’s interest, even as a boy

Verticale

1. he died in France
3. _La _____ Commedia_
4. The _Divina Commedia_ is _____ poetry.
5. Dante’s muse
6. his most famous work was an historical novel
9. wrote a critical evaluation of his contemporaries and historical figures
Look at the article entitled “Anna Laura Cantone” and answer the following questions.

1. Where does Anna Laura live and work?

________________________________________________________________________

2. Anna Laura won a prize at Bologna for her libro per ragazzi. What group would be likely to read her book?

________________________________________________________________________

3. In what other cities has she won a prize?

________________________________________________________________________

4. For what is she famous?

________________________________________________________________________

5. What do you think of the drawing beneath the article?

________________________________________________________________________
A Match each Italian expression in column A with its English equivalent in column B.

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. _____ la bicicletta</td>
<td>A. to dance</td>
</tr>
<tr>
<td>2. _____ la partita</td>
<td>B. the beach</td>
</tr>
<tr>
<td>3. _____ montare a cavallo</td>
<td>C. to ski</td>
</tr>
<tr>
<td>4. _____ la festa</td>
<td>D. the bike</td>
</tr>
<tr>
<td>5. _____ ballare</td>
<td>E. to read</td>
</tr>
<tr>
<td>6. _____ la spiaggia</td>
<td>F. the museum</td>
</tr>
<tr>
<td>7. _____ leggere</td>
<td>G. the party</td>
</tr>
<tr>
<td>8. _____ nuotare</td>
<td>H. the game</td>
</tr>
<tr>
<td>9. _____ sciare</td>
<td>I. to horseback ride</td>
</tr>
<tr>
<td>10. _____ il museo</td>
<td>J. to swim</td>
</tr>
</tbody>
</table>

B Select a statement from the box to match the word clues.

1. balloons, music and noisemakers
   Vado alla partita.

2. soccer ball
   Vado alla spiaggia.

3. paintings, sculptures and exhibits
   Vado alla festa.

4. sand bucket, shovel and seashells
C Complete each sentence with a word from the box.

al cinema ballare picnic stasera a cavallo

1. Gioco a ______________________________________________.
2. Mi piace _____________________________________________.
3. Domani c’è un ________________________________________.
4. Vuoi andare ________________________________________?
5. Giorgia, vai alla festa ________________________________?
6. Mi piace montare _________________________________.

D Circle the letter of the most appropriate answer to each question.

1. Dove vai stasera?
   A. Mi piace leggere. B. Anch’io! C. Vado alla partita.
2. Dove vai oggi?
   A. Vado alla mostra di Michelangelo. B. Chiaro. C. Fa caldo oggi.
3. A quale sport giochi?
   A. alla spiaggia B. Gioco a pallavolo. C. per vedere la partita
4. Dov’è il picnic domani?
   A. È alle tre. B. Amo leggere. C. È alla spiaggia.
5. Vuoi andare con me alla festa?
6. Vai alla festa stasera?
   A. Vero? B. Certo. C. Mi piace la festa.
Decifra le parole.

1. ECTIBTLICA __________________________________________________________
2. ILOCAC __________________________________________________________
3. ETUNORA __________________________________________________________
4. ISACRE __________________________________________________________
5. TAPRIAT __________________________________________________________

Cerca le parole. Find and circle the Italian version of the English words. Remember that words may go forward, backward, up, down, or diagonally.

O A T I T R A P H V N W F L C
B Z F V N W W I Z C Z V E G X
N A Y B V S W D A N K L S Y W
R R N A X C A L C I O G T B S
K M D L A R W W Q B B Z A S D
M W U L O L O V A L L A P U A
I Y Q A W E T D X F G I O F W
W L Y R G N G V U H A G D N M
M D O E A T M C L G S B H Y O
E T C L P R H N G I H W P C E
D P F F V O S I N N E T G T S
W U J T U P A F N R V A W H U
K O Z B B S X P J I F M T I M
P A L L A C A N E S T R O X X
M P S P U E S L G P U K Q W T

1. party
2. museum
3. beach
4. game
5. dance
6. volleyball
7. sport
8. tennis
9. basketball
10. soccer
Write these sentences in Italian.

1. I'm going to the party tonight.

2. I'm going to the picnic tomorrow.

3. I'm going to the museum on Saturday.

4. I'm going to the beach on Sunday.
**Parliamo!** Interview five of your classmates to find out what they like to do in their free time. Ask each student the questions that follow and record each answer (sì or no) in the space provided. Then summarize your findings.

<table>
<thead>
<tr>
<th>Students</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Ti piace nuotare?</td>
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<tr>
<td>2. Ti piace ballare?</td>
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<td>3. Ti piace leggere?</td>
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<td>4. Ti piace sciare?</td>
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<tr>
<td>5. Ti piace giocare al calcio?</td>
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<tr>
<td>6. Ti piace giocare a baseball?</td>
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<tr>
<td>7. Ti piace montare a cavallo?</td>
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<tr>
<td>8. Ti piace andare in bicicletta?</td>
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<tr>
<td>9. Ti piace andare al museo?</td>
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<tr>
<td>10. Ti piace parlare al telefono?</td>
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<tr>
<td>11. Ti piace ascoltare la musica?</td>
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<tr>
<td>12. Ti piace giocare al computer?</td>
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<tr>
<td>13. Ti piace lavorare nel giardino?</td>
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<td>14. Ti piace scrivere?</td>
<td></td>
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<tr>
<td>15. Ti piace parlare in italiano?</td>
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</tbody>
</table>
Look at the TV schedule given for Italia 1 on 21 luglio and answer the following questions.

1. What times of day could you enjoy cartoons?

2. How are American dramas “Beverly Hills 90210” and “Baywatch” identified in Italian?

3. Which American hit TV show is a rerun on that day?

4. What other kind of TV shows are available?

5. How many shows on this channel are produced in the United States?
Unit 19

A Which item in each group costs the most? Circle the letter of the item that generally is the most expensive.

1. A. una gomma  B. un libro  C. tre cioccolatini
2. A. un quaderno  B. un bicchiere di latte  C. un CD
3. A. una sedia  B. quindici pomodori  C. una penna
4. A. una matita  B. una camicia  C. una casa
5. A. una bibita  B. le scarpe da tennis  C. una cravatta
6. A. una mela  B. un CD  C. un chilo di cipolle
7. A. un caffè  B. un pallone da calcio  C. un computer
8. A. un gelato  B. una pera  C. una maglietta
9. A. una macchina  B. un edificio di appartamenti  C. una casa
10. A. una scrivania  B. un chilo di fragole  C. uno zaino

B Complete each sentence by changing the English to its corresponding word in Italian.

1. Vado a comprare delle ___________________________. (peaches)
2. ___________________________ costa questo CD? (how much)
3. Sto solo ___________________________, grazie. (looking)
4. Va bene ___________________________. (like that, as is)
5. Ecco il ___________________________. (change)
C A customer asks about the price of several items. Play the part of the salesclerk as you answer each question. Make up prices that seem reasonable to you.

Modelli:
1. Quanto costa il golf? Costa 50 euro.
2. Quanto costano le penne? Costano 2 dollari.

1. Quanto costa la giacca? ________________________________
2. Quanto costa il libro? _________________________________
3. Quanto costano queste palline da tennis? ________________________
4. Quanto costano i guanti? _________________________________
5. Quanto costa una bicicletta? ________________________________

D Circle the letter of the best answer to each question.

1. Dove vai?
   A. Lo compro.
   B. Il tennis.
   C. Al mercato.
2. Quanto costa questo CD?
   A. Costa 16 Euro.
   B. Sto solo guardando.
   C. Ecco i soldi.
3. Vuole qualcos’altro?
   A. Questo è un pò caro.
   B. Ecco il resto.
   C. Mi può dare mezzo chilo di fagiolini?
4. Come posso aiutarla?
   A. Al centro commerciale.
   B. Sto solo guardando. Grazie.
   C. È un cliente.
5. Che cosa vuoi comprare?
   A. Le scarpe.
   B. I saldi.
   C. Un venditore.
6. Questa camicia costa 40 Euro?
   A. Sì, è in svendita.
   B. Ecco i soldi.
   C. Molte grazie.
Complete these mini-dialogues with the appropriate words.

1. A: Come posso aiutarla?
   B: __________________________ guardando, grazie.

2. A: Che cosa vuoi comprare?
   B: __________________________ tennis.

3. A: È caro il cioccolato?
   B: No, è __________________________.

4. A: Dove vai?
   B: __________________________ al centro commerciale.

5. A: Qualcosa’altro?
   B: __________________________ dieci pomodori, per favore?
The conversation that follows is between a salesclerk and a customer, but the sentences are all mixed up. Rearrange them by putting them in logical order, beginning with “1” for the first sentence in the dialogue, “2” for the second, etc. Number 1 is already marked for you. Then in the space below, copy all the sentences in their correct order.

1. __________________________________________________________________________________
2. __________________________________________________________________________________
3. __________________________________________________________________________________
4. __________________________________________________________________________________
5. __________________________________________________________________________________
6. __________________________________________________________________________________

1. Come posso aiutarla?
2. Grazie. Qualcos’altro?
3. Quanto costa questo CD?
5. Costa 17 Euro.
6. No, va bene così.
Find your way through the store to the cash register. Name the items you encounter on your way.

1. ________________________________________
2. ________________________________________
3. ________________________________________
4. ________________________________________
5. ________________________________________
6. ________________________________________
7. ________________________________________
Parliamo! Imagine that you are at a shopping center. You and your partner play the roles of a salesclerk and a customer. Carry on a short conversation in Italian in which the customer makes a purchase. Limit your questions to those you have already practiced in class. Be sure to respond appropriately to your partner’s questions and comments. In the course of the conversation:

1. The clerk and the customer greet each other.
2. The clerk asks the customer if she wants some help.
3. The customer mentions a particular item and asks its price.
4. The clerk tells the price.
5. The customer says that she will buy it.
6. The clerk asks her if she wants anything else.
7. The customer says that’s all and pays for the item.
8. The clerk thanks the customer and gives her the change.
Study the following food ads and answer the question: Would it be cheaper to buy each item shown in the United States or in Italy?

To solve the question for each item, write down the current exchange rate as dictated by your teacher. Multiply the amount of the food item times the exchange rate of the day to find out how much each Italian item cost in dollars. Write down the correct letter in the blank of which item is less expensive. 1 euro = ________ U.S. dollars

___ 1. A euros

___ 2. B U.S. dollars

___ 3. A euros

___ 4. B U.S. dollars

___ 5. A euros
Using the euro conversion rate, calculate the cost in dollars of the following foods.

1. ____________ U.S. dollars

2. ____________ U.S. dollars

3. ____________ U.S. dollars

4. ____________ U.S. dollars

5. ____________ U.S. dollars
A Answer each travel question by circling the letter of the best answer.

1. Who carries a suitcase?
   A. una valigia  B. una viaggiatrice  C. una stazione

2. What tells you arrival and departure times?
   A. un passaporto  B. un biglietto  C. un orario

3. What permits you to travel internationally?
   A. un passaporto  B. una valigia  C. una porta

4. How can you get to Verona?
   A. mezzanotte  B. in autobus  C. un impiegato

5. Which words tell you where something is?
   A. il prossimo treno  B. alle diciannove  C. davanti alla stazione

B Complete each sentence with the most appropriate word in Italian.

1. A che ora parte il ______________________________ treno per Vicenza?

2. Ecco il ________________________________.

3. Dove si ________________________________ l’hotel Ritz?

**C** Match the question in column A to the best answer in column B.

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. _____ Dove ci imbarchiamo?</td>
<td>A. un biglietto</td>
</tr>
<tr>
<td>2. _____ Che cosa compri?</td>
<td>B. alle diciassette</td>
</tr>
<tr>
<td>3. _____ Come si chiama l'albergo?</td>
<td>C. nella valigia</td>
</tr>
<tr>
<td>4. _____ A che ora parte l'autobus?</td>
<td>D. all'uscita d'imbarco 10</td>
</tr>
<tr>
<td>5. _____ Dove sono i vestiti?</td>
<td>E. il Ritz</td>
</tr>
</tbody>
</table>

**D** Give the Italian name for the means of transportation associated with each of the following words. Then write in Italian that you are traveling by each of these means of transportation.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. l'aeroporto</td>
<td></td>
</tr>
<tr>
<td>2. la stazione</td>
<td></td>
</tr>
<tr>
<td>3. l'oceano</td>
<td></td>
</tr>
<tr>
<td>4. il garage</td>
<td></td>
</tr>
<tr>
<td>5. il trasporto pubblico</td>
<td></td>
</tr>
</tbody>
</table>

_________________________________________________________________________________
_________________________________________________________________________________
_________________________________________________________________________________
_________________________________________________________________________________
_________________________________________________________________________________
Complete each sentence with a word from the box.

1. Viaggio in taxi all’___________________________.
2. Viaggio in _____________________________________ a Milano alle dieci.
3. Mi piacerebbe comprare un biglietto di andata e _____________________________.
4. Vado a comprare il biglietto allo _________________________________.
5. Dov’è il controllo dei ________________________________?
6. Dove ________________________________?

Parliamo! Imagine that you’re in an Italian train station. You and your partner play the roles of a clerk at the ticket counter and a traveler. Carry on a short conversation in Italian in which the traveler buys a ticket. Limit your questions to those you have already practiced in class. Be sure to respond appropriately to your partner’s questions and comments. In the course of your conversation:

1. The clerk and the traveler greet each other.
2. The traveler tells the clerk what city he’s going to and asks at what time the next train is leaving.
3. The clerk tells the traveler the time.
4. The traveler tells the clerk that he would like a round-trip ticket in second class and asks a price.
5. The clerk tells the traveler the price.
6. The traveler pays for the ticket.
7. The clerk thanks the traveler and gives him the change.
Il cruciverba. Complete the following crossword puzzle with vocabulary from this unit.

Orizzontale
2. station
6. schedule
7. female traveler
8. paid worker
10. how

Verticale
1. flying vehicle
2. place for driving cars
3. ticket
4. I travel.
5. ticket counter
9. leaves; departs
Read the information given in the brochure and answer the following questions.

1. What Alpine mountain is the tourist attraction mentioned here?

2. Based on the name of the train indicated in the lower left corner, what is the route of the train?

3. What two countries are connected by the train?

4. How many people are covered by the `speciale famiglia` at 98 euro?

5. Is that special a round trip ticket?