

# Assignment

## Write

1. Write a quadratic function for each form and state whether the form helps determine the  $x$ -intercepts, the  $y$ -intercept, or the vertex of the graph.
  - a. Standard form
  - b. Factored form
  - c. Vertex form
2. Describe how to determine the concavity of a parabola.

## Remember

The form of a quadratic function—standard, factored, or vertex—reveals different key characteristics, such as the  $x$ -intercept(s),  $y$ -intercept, vertex, axis of symmetry, and concavity up or down.

Given three points, you can determine a unique quadratic function algebraically by writing and solving a system of equations.

## Practice

1. Write a quadratic equation for the parabola that passes through the point  $(2, -3)$  with roots  $(-6, 0)$  and  $(4, 0)$ .
2. Mitzu shoots an arrow from an initial height of 2 meters. The arrow reaches its maximum height of 20 meters after it has flown a distance of 60 meters.
  - a. Write a quadratic function to represent the height of the arrow as a function of its distance.
  - b. Determine the height of the arrow after it has flown a distance of 100 meters.
3. Use your knowledge of reference points to write an equation for the quadratic function that has a vertex at  $(4, -3)$  and passes through  $(6, -1)$ .
4. Write a quadratic equation that passes through the points  $(-2, 8)$ ,  $(1, 14)$ , and  $(0, 10)$ .

## Stretch

Use algebra to write a quadratic equation that passes through the points  $(\frac{1}{2}, \frac{9}{16})$ ,  $(1, \frac{9}{2})$ , and  $(-1, \frac{11}{2})$ .

## Review

1. Anita is on a competitive rowing team. After 2 minutes, the team rows at a constant speed of 4 meters per second. Which function represents the distance the boat travels as a function of the number of seconds they have rowed after the first 2 minutes? Explain your reasoning.

$$f_1(x) = 4x^2 + 2$$

$$f_2(x) = 4x$$

$$f_3(x) = 4^x$$

2. The figures shown represent a visual pattern of tiles.

a. Write the function  $w(n)$  to represent the number of white blocks in Figure  $n$ .

b. Write the function  $b(n)$  to represent the number of black blocks in Figure  $n$ .

c. The total number of blocks in Figure  $n$  can be represented by the function  $t(n) = (n + 2)(n + 2)$ .

Use the functions you wrote to show that  $t(n) = w(n) + b(n)$ .

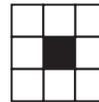


Figure 1

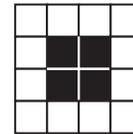


Figure 2

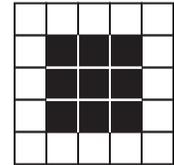
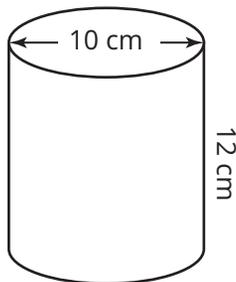


Figure 3

3. Determine the volume of each figure. Round your answer to the nearest hundredth.

a. Cylinder



b. Cone

