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Standard ID	Description	Location	Module	Topic (Textbook)/ Unit(MATHia Software)	Lesson (Textbook) / Workspace (MATHia Software)
N.RN.1	Explain how the definition of the meaning of rational exponents follows from extending the properties of integer exponents to those values, allowing for a notation for radicals in terms of rational exponents. For example, we define $5^{1/3}$ to be the cube root of 5 because we want $(5^{1/3})^3 = 5^{(1/3)3}$ to hold, so $(5^{1/3})^3$ must equal 5.	Textbook	3: Inverting Functions	1: Radical Functions	4: Keepin' It Real: Rewriting Radical Expressions pp. M3-51A–M3-70
		MATHia Software	3: Inverting Functions	2: Simplification and Operations with Radicals	1: Simplifying Radicals
					2: Adding and Subtracting Radicals
					3: Multiplying Radicals
4: Dividing Radicals					
N.RN.2	Rewrite expressions involving radicals and rational exponents using the properties of exponents.	Textbook	3: Inverting Functions	1: Radical Functions	4: Keepin' It Real: Rewriting Radical Expressions pp. M3-51A–M3-70
		MATHia Software	3: Inverting Functions	3: Radical Expressions with Variables	1: Simplifying Radicals with Variables 2: Adding and Subtracting Radicals with Variables
N.Q.1	Use units as a way to understand problems and to guide the solution of multi-step problems; choose and interpret units consistently in formulas; choose and interpret the scale and the origin in graphs and data displays.	Textbook	4: Investigating Periodic Functions	1: Trigonometric Relationships	2: A Sense of Deja Vu: Periodic Functions pp. M4-21A–M4-36
N.CN.8	(+) Extend polynomial identities to the complex numbers. For example, rewrite $x^2 + 4$ as $(x + 2i)(x - 2i)$.	Textbook	2: Developing Structural Similarities	1: Relating Factors and Zeros	1: Satisfactory Factoring: Factoring Polynomials to Identify Zeros pp. M2-7A–M2-22
					2: Divide and Conquer: Polynomial Division pp. M2-23A–M2-42
N.CN.9	(+) Know the Fundamental Theorem of Algebra; show that it is true for quadratic polynomials.	Textbook	1: Analyzing Structure	2: Composing and Decomposing Figures and Functions	6: The Zero's the Hero: Decomposing Cubic Functions pp. M1-173A–M1-188
A.SSE.1	Interpret expressions that represent a quantity in terms of its context.*	MATHia Software	1: Analyzing Structure	1: Searching for Patterns	1: Exploring and Analyzing Patterns
				3: Forms of Quadratic Functions	2: Comparing Familiar Function Representations
					1: Examining the Shape and Structure of Quadratic Functions

Standard ID	Description	Location	Module	Topic (Textbook)/ Unit(MATHia Software)	Lesson (Textbook) / Workspace (MATHia Software)
A.SSE.1a	Interpret parts of an expression, such as terms, factors, and coefficients.	Textbook	1: Analyzing Structure	1: Exploring and Analyzing Patterns	4: True to Form: Forms of Quadratic Functions pp. M1-51A–M1-78
			2: Developing Structural Similarities	1: Relating Factors and Zeros	2: Divide and Conquer: Polynomial Division pp. M2-23A–M2-42
			3: Inverting Functions	4: Applications of Growth Modeling	1: Series Are Sums: Geometric Series pp. M3-249A–M3-266
		MATHia Software	3: Inverting Functions	6: Finite Geometric Solutions	1: Introduction to Finite Geometric Series
A.SSE.1b	Interpret complicated expressions by viewing one or more of their parts as a single entity. For example, interpret $P(1+r)^n$ as the product of P and a factor not depending on P .	Textbook	1: Analyzing Structure	1: Exploring and Analyzing Patterns	2: The Cat's Out of the Bag!: Generating Algebraic Expressions pp. M1-17A–M1-30
				3: Samesies: Comparing Multiple Representations of Functions pp. M1-31A–M1-50	
		MATHia Software	1: Analyzing Structure	2: Composing and Decomposing Figures and Functions	3: Blame It on the Rain: Modeling with Functions pp. M1-135A–M1-144
				2: Graphs of Functions	2: Transforming Functions
A.SSE.2	Use the structure of an expression to identify ways to rewrite it. For example, see $x^4 - y^4$ as $(x^2)^2 - (y^2)^2$, thus recognizing it as a difference of squares that can be factored as $(x^2 - y^2)(x^2 + y^2)$.	Textbook	1: Analyzing Structure	1: Exploring and Analyzing Patterns	4: True to Form: Forms of Quadratic Functions pp. M1-51A–M1-78
			2: Developing Structural Similarities	1: Relating Factors and Zeros	1: Satisfactory Factoring: Factoring Polynomials to Identify Zeros pp. M2-7A–M2-22
				3: Rational Functions	2: Divide and Conquer: Polynomial Division pp. M2-23A–M2-42
			4: Investigating Periodic Functions		2: Trigonometric Equations
		MATHia Software	1: Analyzing Structure	3: Forms of Quadratic Functions	5: Thunder. Thun- Thun- Thunder.: Solving Problems with Rational Equations pp. M2-201A–M2-222
				1: Examining the Shape and Structure of Quadratic Functions	

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A.SSE.2	Use the structure of an expression to identify ways to rewrite it. For example, see $x^4 - y^4$ as $(x^2)^2 - (y^2)^2$, thus recognizing it as a difference of squares that can be factored as $(x^2 - y^2)(x^2 + y^2)$.	MATHia Software	2: Developing Structural Similarities	2: Solving Polynomials	1: Factoring Higher Order Polynomials
A.SSE.3a	Factor a quadratic expression to reveal the zeros of the function it defines.	Textbook	2: Developing Structural Similarities	1: Relating Factors and Zeros	2: Divide and Conquer: Polynomial Division pp. M2-23A-M2-42
A.SSE.3c	Use the properties of exponents to transform expressions for exponential functions. For example the expression $1.15t$ can be rewritten as $(1.15^{1/12})^{12t} \approx 1.012^{12t}$ to reveal the approximate equivalent monthly interest rate if the annual rate is 15%.	Textbook	3: Inverting Functions	2: Exponential and Logarithmic Functions	4: I Like to Move It: Transformations of Exponential and Logarithmic Functions pp. M3-137A-M3-158
A.SSE.4	Derive the formula for the sum of a finite geometric series (when the common ratio is not 1), and use the formula to solve problems. For example, calculate mortgage payments.*	Textbook	3: Inverting Functions	4: Applications of Growth Modeling	1: Series Are Sums: Geometric Series pp. M3-249A-M3-266
		MATHia Software	3: Inverting Functions	6: Finite Geometric Solutions	1: Introduction to Finite Geometric Series 2: Problem Solving using Finite Geometric Series
A.APR.1	Understand that polynomials form a system analogous to the integers, namely, they are closed under the operations of addition, subtraction, and multiplication; add, subtract, and multiply polynomials.	Textbook	1: Analyzing Structure	1: Exploring and Analyzing Patterns	4: True to Form: Forms of Quadratic Functions pp. M1-51A-M1-78
				2: Composing and Decomposing Figures and Functions	6: The Zero's the Hero: Decomposing Cubic Functions pp. M1-173A-M1-188
			2: Developing Structural Similarities	1: Relating Factors and Zeros	2: Divide and Conquer: Polynomial Division pp. M2-23A-M2-42 3: Closing Time: The Closure Property pp. M2-43A-M2-50
		MATHia Software	1: Analyzing Structure	6: Characteristics of Polynomial Functions	1: Analyzing Polynomial Functions
			2: Developing Structural Similarities	1: Polynomial Operations	1: Adding Polynomials with Higher Orders
					2: Adding and Subtracting Higher-Order Functions 3: Multiplying Higher Order Polynomials
A.APR.2	Know and apply the Remainder Theorem: For a polynomial $p(x)$ and a number a , the remainder on division by $x - a$ is $p(a)$, so $p(a) = 0$ if and only if $(x - a)$ is a factor of $p(x)$.	Textbook	2: Developing Structural Similarities	1: Relating Factors and Zeros	2: Divide and Conquer: Polynomial Division pp. M2-23A-M2-42
		MATHia Software	2: Developing Structural Similarities	2: Solving Polynomials	2: Solving Polynomial Functions

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A.APR.3	Identify zeros of polynomials when suitable factorizations are available, and use the zeros to construct a rough graph of the function defined by the polynomial.	Textbook	1: Analyzing Structure	2: Composing and Decomposing Figures and Functions	3: Blame It on the Rain: Modeling with Functions pp. M1-135A-M1-144
					6: The Zero's the Hero: Decomposing Cubic Functions pp. M1-173A-M1-188
			3: Characteristics of Polynomial Functions	3: Poly-Wog: Key Characteristics of Polynomial Functions pp. M1-233A-M1-256	
				4: Function Construction: Building Cubic and Quartic Functions pp. M1-257A-M1-276	
		2: Developing Structural Similarities	1: Relating Factors and Zeros	1: Satisfactory Factoring: Factoring Polynomials to Identify Zeros pp. M2-7A-M2-22	
		MATHia Software	1: Analyzing Structure	6: Characteristics of Polynomial Functions	5: Identifying Zeros of Polynomials
			6: Using Zeros to Sketch a Graph of Polynomial		
A.APR.4	Prove polynomial identities and use them to describe numerical relationships. For example, the polynomial identity $(x^2 + y^2)^2 = (x^2 - y^2)^2 + (2xy)^2$ can be used to generate Pythagorean triples.	Textbook	2: Developing Structural Similarities	2: Polynomial Models	1: Not a Case of Mistaken Identity: Exploring Polynomial Identities pp. M2-77A-M2-90
A.APR.5	(+) Know and apply the Binomial Theorem for the expansion of $(x + y)^n$ in powers of x and y for a positive integer n , where x and y are any numbers, with coefficients determined for example by Pascal's Triangle. (The Binomial Theorem can be proved by mathematical induction or by a combinatorial argument.)	Textbook	2: Developing Structural Similarities	2: Polynomial Models	2: Elegant Simplicity: Pascal's Triangle and the Binomial Theorem pp. M2-91A-M2-102

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A.APR.6	Rewrite simple rational expressions in different forms; write $a(x)/b(x)$ in the form $q(x) + r(x)/b(x)$, where $a(x)$, $b(x)$, $q(x)$, and $r(x)$ are polynomials with the degree of $r(x)$ less than the degree of $b(x)$, using inspection, long division, or, for the more complicated examples, a computer algebra system.	Textbook	2: Developing Structural Similarities	3: Rational Functions	3: There's a Hole in My Function!: Graphical Discontinuities pp. M2-167A–M2-182
					4: Must Be a Rational Explanations: Operations with Rational Expressions pp. M2-183A–M2-200
		MATHia Software	2: Developing Structural Similarities	1: Polynomial Operations	4: Synthetic Division
				4: Rational Expressions and Equations	1: Simplifying Rational Expressions
				5: Rational Models	2: Multiplying and Dividing Rational Expressions 3: Adding and Subtracting Rational Expressions
A.APR.7	(+) Understand that rational expressions form a system analogous to the rational numbers, closed under addition, subtraction, multiplication, and division by a nonzero rational expression; add, subtract, multiply, and divide rational expressions.	Textbook	2: Developing Structural Similarities	3: Rational Functions	4: Must Be a Rational Explanations: Operations with Rational Expressions pp. M2-183A–M2-200
A.CED.1	Create equations and inequalities in one variable and use them to solve problems. Include equations arising from linear and quadratic functions, and simple rational and exponential functions.	Textbook	1: Analyzing Structure	1: Exploring and Analyzing Patterns	2: The Cat's Out of the Bag!: Generating Algebraic Expressions pp. M1-17A–M1-30

Standard ID	Description	Location	Module	Topic (Textbook)/ Unit(MATHia Software)	Lesson (Textbook) / Workspace (MATHia Software)
A.CED.1	Create equations and inequalities in one variable and use them to solve problems. Include equations arising from linear and quadratic functions, and simple rational and exponential functions.	Textbook	1: Analyzing Structure	1: Exploring and Analyzing Patterns	3: Samesies: Comparing Multiple Representations of Functions pp. M1-31A–M1-50
					4: True to Form: Forms of Quadratic Functions pp. M1-51A–M1-78
			2: Developing Structural Similarities	3: Rational Functions	1: Relating Factors and Zeros
					4: Unequal Equals: Solving Polynomial Inequalities pp. M2-51A–M2-64
		MATHia Software	2: Developing Structural Similarities	2: Solving Polynomials	5: Thunder. Thun- Thun- Thunder.: Solving Problems with Rational Equations pp. M2-201A–M2-222
					5: Rational Models
			3: Solving Polynomial Inequalities		
			2: Using Rational Models		
			3: Solving Work, Mixture, and Distance Problems		
			4: Modeling and Solving with Rational Functions		
A.CED.2	Create equations in two or more variables to represent relationships between quantities; graph equations on coordinate axes with labels and scales.	Textbook	1: Analyzing Structure	1: Exploring and Analyzing Patterns	4: True to Form: Forms of Quadratic Functions pp. M1-51A–M1-78
A.CED.3	Represent constraints by equations or inequalities, and by systems of equations and/or inequalities, and interpret solutions as viable or nonviable options in a modeling context. For example, represent inequalities describing nutritional and cost constraints on combinations of different foods.	Textbook	1: Analyzing Structure	3: Characteristics of Polynomial Functions	5: Level Up: Analyzing Polynomial Functions pp. M1-277A–M1-288
			2: Developing Structural Similarities	1: Relating Factors and Zeros	4: Unequal Equals: Solving Polynomial Inequalities pp. M2-51A–M2-64
				2: Polynomial Models	3: Modeling Gig: Modeling with Polynomial Functions and Data pp. M2-103A–M2-117
A.CED.4	Rearrange formulas to highlight a quantity of interest, using the same reasoning as in solving equations.	Textbook	3: Inverting Functions	1: Radical Functions	5: Into the Unknown: Solving Radical Equations pp. M3-71A–M3-80

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A.REI.1	Explain each step in solving a simple equation as following from the equality of numbers asserted at the previous step, starting from the assumption that the original equation has a solution. Construct a viable argument to justify a solution method.	Textbook	2: Developing Structural Similarities	3: Rational Functions	5: Thunder. Thun- Thun- Thunder.: Solving Problems with Rational Equations pp. M2-201A–M2-222
			4: Investigating Periodic Functions	2: Trigonometric Equations	6: 16 Tons and What Do You Get?: Solving Work, Mixture, Distance, and Cost Problems pp. M2-223A–M2-238
A.REI.2	Solve simple rational and radical equations in one variable, and give examples showing how extraneous solutions may arise.	Textbook	2: Developing Structural Similarities	3: Rational Functions	5: Thunder. Thun- Thun- Thunder.: Solving Problems with Rational Equations pp. M2-201A–M2-222
			3: Inverting Functions	1: Radical Functions	6: 16 Tons and What Do You Get?: Solving Work, Mixture, Distance, and Cost Problems pp. M2-223A–M2-238
		MATHia Software	2: Developing Structural Similarities	3: Rational Functions	5: Into the Unknown: Solving Radical Equations pp. M3-71A–M3-80
				4: Rational Expressions and Equations	2: Modeling Ratios as Rational Functions
A.REI.4	Solve quadratic equations in one variable.	Textbook	1: Analyzing Structure	1: Exploring and Analyzing Patterns	4: Solving Rational Equations that Result in Linear Equations
A.REI.B.4a	Use the method of completing the square to transform any quadratic equation in x into an equation of the form $(x - p)^2 = q$ that has the same solutions. Derive the quadratic formula from this form.	Textbook	1: Analyzing Structure	1: Exploring and Analyzing Patterns	5: The Root of the Problem: Solving Quadratic Equations pp. M1-79A–M1-92
A.REI.4b	Solve quadratic equations by inspection (e.g., for $x^2 = 49$), taking square roots, completing the square, the quadratic formula and factoring, as appropriate to the initial form of the equation. Recognize when the quadratic formula gives complex solutions and write them as $a \pm bi$ for real numbers a and b .	Textbook	1: Analyzing Structure	1: Exploring and Analyzing Patterns	5: The Root of the Problem: Solving Quadratic Equations pp. M1-79A–M1-92
		MATHia Software	1: Analyzing Structure	3: Forms of Quadratic Functions	2: Quadratic Modeling 3: Quadratic Equation Solving

Standard ID	Description	Location	Module	Topic (Textbook)/ Unit(MATHia Software)	Lesson (Textbook) / Workspace (MATHia Software)
A.REI.7	Solve a simple system consisting of a linear equation and a quadratic equation in two variables algebraically and graphically. For example, find the points of intersection between the line $y = -3x$ and the circle $x^2 + y^2 = 3$.	Textbook	1: Analyzing Structure	1: Exploring and Analyzing Patterns	5: The Root of the Problem: Solving Quadratic Equations pp. M1-79A-M1-92
A.REI.10	Understand that the graph of an equation in two variables is the set of all its solutions plotted in the coordinate plane, often forming a curve (which could be a line).	Textbook	1: Analyzing Structure	2: Composing and Decomposing Figures and Functions	5: Planting the Seeds: Exploring Cubic Functions pp. M1-159A-M1-172
A.REI.11	Explain why the x -coordinates of the points where the graphs of the equations $y = f(x)$ and $y = g(x)$ intersect are the solutions of the equation $f(x) = g(x)$; find the solutions approximately, e.g., using technology to graph the functions, make tables of values, or find successive approximations. Include cases where $f(x)$ and/or $g(x)$ are linear, polynomial, rational, absolute value, exponential, and logarithmic functions.*	Textbook	1: Analyzing Structure	2: Composing and Decomposing Figures and Functions	3: Blame It on the Rain: Modeling with Functions pp. M1-135A-M1-144
				3: Characteristics of Polynomial Functions	5: Level Up: Analyzing Polynomial Functions pp. M1-277A-M1-288
			2: Developing Structural Similarities	3: Rational Functions	5: Thunder. Thun- Thun- Thunder.: Solving Problems with Rational Equations pp. M2-201A-M2-222
			3: Inverting Functions	2: Exponential and Logarithmic Functions	1: Half-Life: Comparing Linear and Exponential Functions pp. M3-93A-M3-106
3: Exponential and Logarithmic Equations	2: Pert and Nert: Properties of Exponential Graphs pp. M3-107A-M3-124				
F.IF.3	Recognize that sequences are functions, sometimes defined recursively, whose domain is a subset of the integers.	Textbook	3: Inverting Functions	4: Applications of Growth Modeling	3: More Than One Way to Crack an Egg: Solving Exponential Equations pp. M3-197A-M3-206
					3: This Is the Title of This Lesson: Fractals pp. M3-277-M3-293

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F.IF.4	For a function that models a relationship between two quantities, interpret key features of graphs and tables in terms of the quantities, and sketch graphs showing key features given a verbal description of the relationship. Key features include: intercepts; intervals where the function is increasing, decreasing, positive, or negative; relative maximums and minimums; symmetries; end behavior; and periodicity.*	Textbook	1: Analyzing Structure	1: Exploring and Analyzing Patterns	2: The Cat's Out of the Bag!: Generating Algebraic Expressions pp. M1-17A-M1-30
					4: True to Form: Forms of Quadratic Functions pp. M1-51A-M1-78
				2: Composing and Decomposing Figures and Functions	5: Planting the Seeds: Exploring Cubic Functions pp. M1-159A-M1-172
				3: Characteristics of Polynomial Functions	3: Poly-Wog: Key Characteristics of Polynomial Functions pp. M1-233A-M1-256
				5: Level Up: Analyzing Polynomial Functions pp. M1-277A-M1-288	
		2: Developing Structural Similarities	2: Polynomial Models	3: Modeling Gig: Modeling with Polynomial Functions and Data pp. M2-103A-M2-117	

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F.IF.4	For a function that models a relationship between two quantities, interpret key features of graphs and tables in terms of the quantities, and sketch graphs showing key features given a verbal description of the relationship. Key features include: intercepts; intervals where the function is increasing, decreasing, positive, or negative; relative maximums and minimums; symmetries; end behavior; and periodicity.*	Textbook	3: Inverting Functions	1: Radical Functions	1: Strike That, Invert It: Inverses of Power Functions pp. M3-7A–M3-18
					2: Such a Rad Lesson: Radical Functions pp. M3-19A–M3-40
			2: Exponential and Logarithmic Functions	1: Half-Life: Comparing Linear and Exponential Functions pp. M3-93A–M3-106	
				2: Pert and Nert: Properties of Exponential Graphs pp. M3-107A–M3-124	
				3: Return of the Inverse: Logarithmic Functions pp. M3-125A–M3-136	
			4: Investigating Periodic Functions	1: Trigonometric Relationships	2: A Sense of Deja Vu: Periodic Functions pp. M4-21A–M4-36
				6: Farmer's Tan: The Tangent Function pp. M4-79A–M4-96	
		MATHia Software	1: Analyzing Structure	2: Trigonometric Equations	2: Wascally Wabbits: Modeling with Periodic Functions pp. M4-125A–M4-136
					4: Springs Eternal: The Damping Function pp. M4-147A–M4-158
				2: Graphs of Functions	1: Identifying Key Characteristics of Graphs of Functions
6: Characteristics of Polynomial Functions	2: Classifying Polynomial Functions 3: Interpreting Key Features of Graphs in Terms of Quantities 4: Identifying Key Characteristics of Polynomial Functions				
F.IF.5	Relate the domain of a function to its graph and, where applicable, to the quantitative relationship it describes.*	Textbook	1: Analyzing Structure	2: Composing and Decomposing Figures and Functions	5: Planting the Seeds: Exploring Cubic Functions pp. M1-159A–M1-172
			2: Developing Structural Similarities	2: Polynomial Models	3: Modeling Gig: Modeling with Polynomial Functions and Data pp. M2-103A–M2-117
				3: Rational Functions	5: Thunder. Thun- Thun- Thunder.: Solving Problems with Rational Equations pp. M2-201A–M2-222

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F.IF.5	Relate the domain of a function to its graph and, where applicable, to the quantitative relationship it describes.*	Textbook	3: Inverting Functions	1: Radical Functions	2: Such a Rad Lesson: Radical Functions pp. M3-19A–M3-40 3: Making Waves: Transformations of Radical Functions pp. M3-41A–M3-50
				2: Exponential and Logarithmic Functions	3: Return of the Inverse: Logarithmic Functions pp. M3-125A–M3-136
		MATHia Software	1: Analyzing Structure	5: Graphs of Polynomial Functions	1: Modeling Polynomial Functions
F.IF.6	Calculate and interpret the average rate of change of a function (presented symbolically or as a table) over a specified interval. Estimate the rate of change from a graph.*	Textbook	1: Analyzing Structure	3: Characteristics of Polynomial Functions	5: Level Up: Analyzing Polynomial Functions pp. M1-277A–M1-288
				MATHia Software	1: Analyzing Structure
F.IF.7	Graph functions expressed symbolically and show key features of the graph, by hand in simple cases and using technology for more complicated cases.*	Textbook	3: Inverting Functions	4: Applications of Growth Modeling	2: Paint by Numbers: Art and Transformations pp. M3-267A–M3-276
F.IF.7a	Graph linear and quadratic functions and show intercepts, maxima, and minima.	Textbook	1: Analyzing Structure	2: Composing and Decomposing Figures and Functions	5: Planting the Seeds: Exploring Cubic Functions pp. M1-159A–M1-172 6: The Zero's the Hero: Decomposing Cubic Functions pp. M1-173A–M1-188
			3: Inverting Functions	4: Applications of Growth Modeling	2: Paint by Numbers: Art and Transformations pp. M3-267A–M3-276
F.IF.7b	Graph square root, cube root, and piecewise-defined functions, including step functions and absolute value functions.	Textbook	3: Inverting Functions	1: Radical Functions	1: Strike That, Invert It: Inverses of Power Functions pp. M3-7A–M3-18 2: Such a Rad Lesson: Radical Functions pp. M3-19A–M3-40 3: Making Waves: Transformations of Radical Functions pp. M3-41A–M3-50
				4: Applications of Growth Modeling	2: Paint by Numbers: Art and Transformations pp. M3-267A–M3-276
		MATHia Software	3: Inverting Functions	1: Inverses of Functions	1: Investigating Inverses of Functions

Standard ID	Description	Location	Module	Topic (Textbook)/ Unit(MATHia Software)	Lesson (Textbook) / Workspace (MATHia Software)
F.IF.7b	Graph square root, cube root, and piecewise-defined functions, including step functions and absolute value functions.	MATHia Software	3: Inverting Functions	1: Inverses of Functions	2: Graphing Square Root Functions
F.IF.7c	Graph polynomial functions, identifying zeros when suitable factorizations are available, and showing end behavior.	Textbook	1: Analyzing Structure	2: Composing and Decomposing Figures and Functions	4: Folds, Turns, and Zeros: Transforming Function Shapes pp. M1-145A-M1-158
					5: Planting the Seeds: Exploring Cubic Functions pp. M1-159A-M1-172
			3: Inverting Functions	4: Applications of Growth Modeling	6: The Zero's the Hero: Decomposing Cubic Functions pp. M1-173A-M1-188
					1: So Odd, I Can't Even: Power Functions pp. M1-203A-M1-216
F.IF.7d	(+) Graph rational functions, identifying zeros and asymptotes when suitable factorizations are available, and showing end behavior.	Textbook	2: Developing Structural Similarities	3: Rational Functions	1: There's a Fine Line Between a Numerator and a Denominator: Introduction to Rational Functions pp. M2-129A-M2-144
			3: Inverting Functions	4: Applications of Growth Modeling	3: There's a Hole in My Function!: Graphical Discontinuities pp. M2-167A-M2-182
		MATHia Software	2: Developing Structural Similarities	3: Rational Functions	2: Paint by Numbers: Art and Transformations pp. M3-267A-M3-276
F.IF.7e	Graph exponential and logarithmic functions, showing intercepts and end behavior, and trigonometric functions, showing period, midline, and amplitude.	Textbook	3: Inverting Functions	2: Exponential and Logarithmic Functions	1: Introduction to Rational Functions
				4: Applications of Growth Modeling	2: Pert and Nert: Properties of Exponential Graphs pp. M3-107A-M3-124
					3: Return of the Inverse: Logarithmic Functions pp. M3-125A-M3-136
					2: Paint by Numbers: Art and Transformations pp. M3-267A-M3-276

Standard ID	Description	Location	Module	Topic (Textbook)/ Unit(MATHia Software)	Lesson (Textbook) / Workspace (MATHia Software)
F.IF.7e	Graph exponential and logarithmic functions, showing intercepts and end behavior, and trigonometric functions, showing period, midline, and amplitude.	Textbook	4: Investigating Periodic Functions	1: Trigonometric Relationships	2: A Sense of Deja Vu: Periodic Functions pp. M4-21A–M4-36 3: What Goes Around: The Sine and Cosine Functions pp. M4-49A–M4-64 6: Farmer’s Tan: The Tangent Function pp. M4-79A–M4-96
		MATHia Software	3: Inverting Functions	4: Exponential and Logarithmic Functions	1: Properties of Exponential Graphs 2: Introduction to Logarithmic Functions
F.IF.8	Write a function defined by an expression in different but equivalent forms to reveal and explain different properties of the function.	Textbook	1: Analyzing Structure	1: Exploring and Analyzing Patterns	1: Patterns: They’re Grrrrrowing!: Observing Patterns pp. M1-7A–M1-16 2: The Cat’s Out of the Bag!: Generating Algebraic Expressions pp. M1-17A–M1-30 3: Samesies: Comparing Multiple Representations of Functions pp. M1-31A–M1-50
F.IF.8a	Use the process of factoring and completing the square in a quadratic function to show zeros, extreme values, and symmetry of the graph, and interpret these in terms of a context.	Textbook	2: Developing Structural Similarities	1: Relating Factors and Zeros	1: Satisfactory Factoring: Factoring Polynomials to Identify Zeros pp. M2-7A–M2-22
				3: Rational Functions	3: There’s a Hole in My Function!: Graphical Discontinuities pp. M2-167A–M2-182
F.IF.8b	Use the properties of exponents to interpret expressions for exponential functions.	Textbook	3: Inverting Functions	2: Exponential and Logarithmic Functions	1: Half-Life: Comparing Linear and Exponential Functions pp. M3-93A–M3-106
F.IF.9	Compare properties of two functions each represented in a different way (algebraically, graphically, numerically in tables, or by verbal descriptions).	Textbook	1: Analyzing Structure	1: Exploring and Analyzing Patterns	3: Samesies: Comparing Multiple Representations of Functions pp. M1-31A–M1-50
				3: Characteristics of Polynomial Functions	6: To a Greater or Lesser Degree: Comparing Polynomial Functions pp. M1-289A–M1-304
				1: Exploring and Analyzing Patterns	4: True to Form: Forms of Quadratic Functions pp. M1-51A–M1-78
			3: Inverting Functions	1: Radical Functions	3: Making Waves: Transformations of Radical Functions pp. M3-41A–M3-50

Standard ID	Description	Location	Module	Topic (Textbook)/ Unit(MATHia Software)	Lesson (Textbook) / Workspace (MATHia Software)
F.IF.9	Compare properties of two functions each represented in a different way (algebraically, graphically, numerically in tables, or by verbal descriptions).	Textbook	3: Inverting Functions	2: Exponential and Logarithmic Functions	2: Pert and Nert: Properties of Exponential Graphs pp. M3-107A-M3-124
		MATHia Software	1: Analyzing Structure	6: Characteristics of Polynomial Functions	8: Comparing Polynomial Functions in Different Forms
F.BF.1	Write a function that describes a relationship between two quantities.*	Textbook	2: Developing Structural Similarities	2: Polynomial Models	3: Modeling Gig: Modeling with Polynomial Functions and Data pp. M2-103A-M2-117
F.BF.1a	Determine an explicit expression, a recursive process, or steps for calculation from a context.	Textbook	1: Analyzing Structure	1: Exploring and Analyzing Patterns	2: The Cat's Out of the Bag!: Generating Algebraic Expressions pp. M1-17A-M1-30
			2: Developing Structural Similarities	2: Polynomial Models	4: True to Form: Forms of Quadratic Functions pp. M1-51A-M1-78
			3: Inverting Functions	4: Applications of Growth Modeling	3: Modeling Gig: Modeling with Polynomial Functions and Data pp. M2-103A-M2-117
F.BF.1b	Combine standard function types using arithmetic operations. For example, build a function that models the temperature of a cooling body by adding a constant function to a decaying exponential, and relate these functions to the model.	Textbook	1: Analyzing Structure	2: Composing and Decomposing Figures and Functions	3: Blame It on the Rain: Modeling with Functions pp. M1-135A-M1-144
			2: Developing Structural Similarities	2: Polynomial Models	3: Modeling Gig: Modeling with Polynomial Functions and Data pp. M2-103A-M2-117
			1: Analyzing Structure	3: Characteristics of Polynomial Functions	4: Function Construction: Building Cubic and Quartic Functions pp. M1-257A-M1-276
			4: Investigating Periodic Functions	2: Trigonometric Equations	4: Springs Eternal: The Damping Function pp. M4-147A-M4-158
		MATHia Software	1: Analyzing Structure	6: Characteristics of Polynomial Functions	1: Analyzing Polynomial Functions
F.BF.1c	(+) Compose functions.	Textbook	2: Developing Structural Similarities	2: Polynomial Models	3: Modeling Gig: Modeling with Polynomial Functions and Data pp. M2-103A-M2-117
			3: Inverting Functions	1: Radical Functions	2: Such a Rad Lesson: Radical Functions pp. M3-19A-M3-40
F.BF.2	Write arithmetic and geometric sequences both recursively and with an explicit formula, use them to model situations, and translate between the two forms.*	MATHia Software	3: Inverting Functions	6: Finite Geometric Solutions	1: Introduction to Finite Geometric Series

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F.BF.3	Identify the effect on the graph of replacing $f(x)$ by $f(x) + k$, $kf(x)$, and $f(x + k)$ for specific values of k (both positive and negative); find the value of k given the graphs. Experiment with cases and illustrate an explanation of the effects on the graph using technology. Include recognizing even and odd functions from their graphs and algebraic expressions for them.	Textbook	1: Analyzing Structure	2: Composing and Decomposing Figures and Functions	4: Folds, Turns, and Zeros: Transforming Function Shapes pp. M1-145A-M1-158
				3: Characteristics of Polynomial Functions	1: So Odd, I Can't Even: Power Functions pp. M1-203A-M1-216 2: Math Class Needs a Makeover: Transformations of Polynomial Functions pp. M1-217A-M1-232
			2: Developing Structural Similarities	3: Rational Functions	2: Approaching Infinity: Transformations of Rational Functions pp. M2-145A-M2-166
			3: Inverting Functions	1: Radical Functions	3: Making Waves: Transformations of Radical Functions pp. M3-41A-M3-50
				2: Exponential and Logarithmic Functions	4: I Like to Move It: Transformations of Exponential and Logarithmic Functions pp. M3-137A-M3-158
			4: Investigating Periodic Functions	1: Trigonometric Relationships	5: The Sines They Are A-Changin': Transformations of Sine and Cosine Functions pp. M4-65A-M4-78
		MATHia Software	1: Analyzing Structure	2: Graphs of Functions	2: Transforming Functions
				3: Forms of Quadratic Functions	4: Quadratic Transformations
F.BF.4	Find inverse functions.	MATHia Software	3: Inverting Functions	1: Inverses of Functions	3: Sketching Graphs of Inverses
F.BF.4a	Solve an equation of the form $f(x) = c$ for a simple function f that has an inverse and write an expression for the inverse. For example, $f(x) = 2x^3$ or $f(x) = (x + 1)/(x - 1)$ for $x \neq 1$.	Textbook	3: Inverting Functions	1: Radical Functions	2: Such a Rad Lesson: Radical Functions pp. M3-19A-M3-40
				2: Exponential and Logarithmic Functions	3: Return of the Inverse: Logarithmic Functions pp. M3-125A-M3-136
		MATHia Software	3: Inverting Functions	1: Inverses of Functions	4: Calculating Inverses of Linear Functions
F.BF.4b	(+) Verify by composition that one function is the inverse of another.	Textbook	3: Inverting Functions	1: Radical Functions	2: Such a Rad Lesson: Radical Functions pp. M3-19A-M3-40
F.BF.4c	(+) Read values of an inverse function from a graph or a table, given that the function has an inverse.	Textbook	3: Inverting Functions	1: Radical Functions	1: Strike That, Invert It: Inverses of Power Functions pp. M3-7A-M3-18
F.BF.4d	(+) Produce an invertible function from a non-invertible function by restricting the domain.	Textbook	3: Inverting Functions	1: Radical Functions	2: Such a Rad Lesson: Radical Functions pp. M3-19A-M3-40

Standard ID	Description	Location	Module	Topic (Textbook)/ Unit(MATHia Software)	Lesson (Textbook) / Workspace (MATHia Software)
F.BF.5	(+ Understand the inverse relationship between exponents and logarithms and use this relationship to solve problems involving logarithms and exponents.	Textbook	3: Inverting Functions	3: Exponential and Logarithmic Equations	1: All the Pieces of the Puzzle: Logarithmic Expressions pp. M3-171A–M3-184
					2: Mad Props: Properties of Logarithms pp. M3-185A–M3-196
					3: More Than One Way to Crack an Egg: Solving Exponential Equations pp. M3-197A–M3-206
					4: Logging On: Solving Logarithmic Equations pp. M3-207A–M3-222
					5: What’s the Use?: Applications of Exponential and Logarithmic Equations pp. M3-223A–M3-236
F.LE.2	Construct linear and exponential functions, including arithmetic and geometric sequences, given a graph, a description of a relationship, or two input-output pairs (include reading these from a table).	Textbook	3: Inverting Functions	3: Exponential and Logarithmic Equations	5: What’s the Use?: Applications of Exponential and Logarithmic Equations pp. M3-223A–M3-236
F.LE.4	For exponential models, express as a logarithm the solution to $ab^{(ct)} = d$ where a , c , and d are numbers and the base b is 2, 10, or e ; evaluate the logarithm using technology.	Textbook	3: Inverting Functions	3: Exponential and Logarithmic Equations	3: More Than One Way to Crack an Egg: Solving Exponential Equations pp. M3-197A–M3-206
					4: Logging On: Solving Logarithmic Equations pp. M3-207A–M3-222
					5: What’s the Use?: Applications of Exponential and Logarithmic Equations pp. M3-223A–M3-236
		MATHia Software	3: Inverting Functions	5: Solving Equations with Base 2, 10, or e	1: Solving Base 2 and Base 10 Equations 2: Solving Base e Equations 3: Solving Any Base Equations
F.LE.5	Interpret the parameters in a linear or exponential function in terms of a context.	Textbook	3: Inverting Functions	2: Exponential and Logarithmic Functions	1: Half-Life: Comparing Linear and Exponential Functions pp. M3-93A–M3-106
F.TF.1	Understand radian measure of an angle as the length of the arc on the unit circle subtended by the angle.	Textbook	4: Investigating Periodic Functions	1: Trigonometric Relationships	3: The Knights of the Round Table: Radian Measure pp. M4-37–M4-48
				2: Trigonometric Equations	1: Chasing Theta: Solving Trigonometric Equations pp. M4-111–M4-124
		MATHia Software	4: Investigating Periodic Functions	1: Graphs of Trigonometric Functions	1: Understanding the Unit Circle

Standard ID	Description	Location	Module	Topic (Textbook)/ Unit(MATHia Software)	Lesson (Textbook) / Workspace (MATHia Software)
F.TF.2	Explain how the unit circle in the coordinate plane enables the extension of trigonometric functions to all real numbers, interpreted as radian measures of angles traversed counterclockwise around the unit circle.	Textbook	4: Investigating Periodic Functions	1: Trigonometric Relationships	4: What Goes Around: The Sine and Cosine Functions pp. M4-49–M4-64
				2: Trigonometric Equations	1: Chasing Theta: Solving Trigonometric Equations pp. M4-105–M4-118
		MATHia Software	4: Investigating Periodic Functions	1: Graphs of Trigonometric Functions	1: Understanding the Unit Circle
F.TF.3	Use special triangles to determine geometrically the values of sine, cosine, tangent for $\pi/3$, $\pi/4$ and $\pi/6$, and use the unit circle to express the values of sine, cosine, and tangent for $\pi - x$, $\pi + x$, and $2\pi - x$ in terms of their values for x , where x is any real number.	Textbook	4: Investigating Periodic Functions	1: Trigonometric Relationships	3: What Goes Around: The Sine and Cosine Functions pp. M4-49–M4-64
					4: The Sines They Are A-Changin': Transformations of Sine and Cosine Functions pp. M4-65A–M4-78
					5: Farmer's Tan: The Tangent Function pp. M4-79A–M4-96
F.TF.4	(+) Use the unit circle to explain symmetry (odd and even) and periodicity of trigonometric functions.	Textbook	4: Investigating Periodic Functions	1: Trigonometric Relationships	3: What Goes Around: The Sine and Cosine Functions pp. M4-49–M4-64
F.TF.5	Choose trigonometric functions to model periodic phenomena with specified amplitude, frequency, and midline.*	Textbook	4: Investigating Periodic Functions	1: Trigonometric Relationships	4: The Sines They Are A-Changin': Transformations of Sine and Cosine Functions pp. M4-65A–M4-78
				2: Trigonometric Equations	3: Wascally Wabbits: Modeling with Periodic Functions pp. M4-125A–M4-136
					4: The Wheel Deal: Modeling Motion with a Trigonometric Function pp. M4-137–M4-146
		5: Springs Eternal: The Damping Function pp. M4-147A–M4-158			
MATHia Software	4: Investigating Periodic Functions	1: Graphs of Trigonometric Functions	2: Representing Periodic Behavior		
F.TF.8	Prove the Pythagorean identity $\sin^2(\theta) + \cos^2(\theta) = 1$ and use it to find $\sin(\theta)$, $\cos(\theta)$, or $\tan(\theta)$ given $\sin(\theta)$, $\cos(\theta)$, or $\tan(\theta)$ and the quadrant of the angle.	MATHia Software	4: Investigating Periodic Functions	2: Pythagorean Identity	1: Proving the Pythagorean Identity
					2: Using the Pythagorean Identity to Determine Sine, Cosine, or Tangent

Standard ID	Description	Location	Module	Topic (Textbook)/ Unit(MATHia Software)	Lesson (Textbook) / Workspace (MATHia Software)
G.SRT.9	(+) Derive the formula $A = 1/2 ab \sin(C)$ for the area of a triangle by drawing an auxiliary line from a vertex perpendicular to the opposite side.	Textbook	4: Investigating Periodic Functions	1: Trigonometric Relationships	1: The Deriving Force: Deriving the Triangle Area Formula, Law of Sines, and Law of Cosines pp. M4-7A–M4-20
G.SRT.10	(+) Prove the Laws of Sines and Cosines and use them to solve problems.	Textbook	4: Investigating Periodic Functions	1: Trigonometric Relationships	1: The Deriving Force: Deriving the Triangle Area Formula, Law of Sines, and Law of Cosines pp. M4-7A–M4-20
G.SRT.11	(+) Understand and apply the Law of Sines and the Law of Cosines to find unknown measurements in right and non-right triangles (e.g., surveying problems, resultant forces).	Textbook	4: Investigating Periodic Functions	1: Trigonometric Relationships	1: The Deriving Force: Deriving the Triangle Area Formula, Law of Sines, and Law of Cosines pp. M4-7A–M4-20
G.GMD.1	Give an informal argument for the formulas for the circumference of a circle, area of a circle, volume of a cylinder, pyramid, and cone. Use dissection arguments, Cavalieri's principle, and informal limit arguments.	Textbook	1: Analyzing Structure	2: Composing and Decomposing Figures and Functions	1: You Spin Me Round: Rotating Two-Dimensional Figures through Space pp. M1-105A–M1-120
G.GMD.3	Use volume formulas for cylinders, pyramids, cones, and spheres to solve problems.*	Textbook	1: Analyzing Structure	2: Composing and Decomposing Figures and Functions	5: Planting the Seeds: Exploring Cubic Functions pp. M1-153A–M1-166
G.GMD.4	Identify the shapes of two-dimensional cross-sections of three dimensional objects, and identify three-dimensional objects generated by rotations of two-dimensional objects.	Textbook	1: Analyzing Structure	2: Composing and Decomposing Figures and Functions	1: You Spin Me Round: Rotating Two-Dimensional Figures through Space pp. M1-105A–M1-120
		MATHia Software	1: Analyzing Structure	4: Three-Dimensional Shapes	2: Any Way You Slice It: Cross-Sections pp. M1-121A–M1-134 1: Visualizing Cross Sections of Three-Dimensional Shapes
G.MG.1	Use geometric shapes, their measures, and their properties to describe objects (e.g., modeling a tree trunk or a human torso as a cylinder).*	Textbook	1: Analyzing Structure	2: Composing and Decomposing Figures and Functions	2: Any Way You Slice It: Cross-Sections pp. M1-121A–M1-134
G.MG.2	Apply concepts of density based on area and volume in modeling situations (e.g., persons per square mile, BTUs per cubic foot).*	Textbook	2: Developing Structural Similarities	3: Rational Functions	6: 16 Tons and What Do You Get?: Solving Work, Mixture, Distance, and Cost Problems pp. M2-223A–M2-238
			3: Inverting Functions	1: Radical Functions	2: Such a Rad Lesson: Radical Functions pp. M3-19A–M3-40

Standard ID	Description	Location	Module	Topic (Textbook)/ Unit(MATHia Software)	Lesson (Textbook) / Workspace (MATHia Software)
G.MG.3	Apply geometric methods to solve design problems (e.g., designing an object or structure to satisfy physical constraints or minimize cost; working with typographic grid systems based on ratios).*	Textbook	1: Analyzing Structure	2: Composing and Decomposing Figures and Functions	1: You Spin Me Round: Rotating Two-Dimensional Figures through Space pp. M1-105A–M1-120
			3: Inverting Functions	1: Radical Functions	2: Such a Rad Lesson: Radical Functions pp. M3-19A–M3-40
S.ID.1	Represent data with plots on the real number line (dot plots, histograms, and box plots).	Textbook	5: Relating Data and Decisions	1: Interpreting Data in Normal Distributions	1: Recharge It!: Normal Distributions pp. M5-7A–M5-18
					2: The Form of Norm: The Empirical Rule for Normal Distributions pp. M5-19A–M5-32
S.ID.2	Use statistics appropriate to the shape of the data distribution to compare center (median, mean) and spread (interquartile range, standard deviation) of two or more different data sets.	Textbook	5: Relating Data and Decisions	1: Interpreting Data in Normal Distributions	1: Recharge It!: Normal Distributions pp. M5-7A–M5-18
S.ID.4	Use the mean and standard deviation of a data set to fit it to a normal distribution and to estimate population percentages. Recognize that there are data sets for which such a procedure is not appropriate. Use calculators, spreadsheets, and tables to estimate areas under the normal curve.	Textbook	5: Relating Data and Decisions	1: Interpreting Data in Normal Distributions	1: Recharge It!: Normal Distributions pp. M5-7A–M5-18
					2: The Form of Norm: The Empirical Rule for Normal Distributions pp. M5-19A–M5-32
					3: Above, Below, and Between the Lines: Z-Scores and Percentiles pp. M5-33A–M5-44
		MATHia Software	5: Relating Data and Decisions	1: Normal Distributions	1: Applying the Empirical Rule for Normal Distributions
					2: Z-Scores and Percentiles
					3: Normal Distributions and Probability
S.ID.6a	Fit a function to the data; use functions fitted to data to solve problems in the context of the data. Use given functions or choose a function suggested by the context. Emphasize linear, quadratic, and exponential models.	Textbook	2: Developing Structural Similarities	2: Polynomial Models	3: Modeling Gig: Modeling with Polynomial Functions and Data pp. M2-103A–M2-117
			3: Inverting Functions	3: Exponential and Logarithmic Equations	5: What's the Use?: Applications of Exponential and Logarithmic Equations pp. M3-223A–M3-236

Standard ID	Description	Location	Module	Topic (Textbook)/ Unit(MATHia Software)	Lesson (Textbook) / Workspace (MATHia Software)
S.IC.1	Understand statistics as a process for making inferences about population parameters based on a random sample from that population.	Textbook	5: Relating Data and Decisions	2: Making Inferences and Justifying Conclusions	1: Data, Data Everywhere: Sample Surveys, Observational Studies, and Experiments pp. M5-65A–M5-76
					2: Ample Sample Examples: Sampling Methods and Randomization pp. M5-77A–M5-94
					3: A Vote of Confidence: Using Confidence Intervals to Estimate Unknown Population Means pp. M5-95A–M5-110
					4: How Much Different?: Using Statistical Significance to Make Inferences About Populations pp. M5-111A–M5-126
					5: DIY: Designing a Study and Analyzing the Results pp. M5-127A–M5-134
S.IC.2	Decide if a specified model is consistent with results from a given data-generating process, e.g., using simulation. For example, a model says a spinning coin falls heads up with probability 0. Would a result of 5 tails in a row cause you to question the model?	Textbook	5: Relating Data and Decisions	2: Making Inferences and Justifying Conclusions	4: How Much Different?: Using Statistical Significance to Make Inferences About Populations pp. M5-111A–M5-126
					5: DIY: Designing a Study and Analyzing the Results pp. M5-127A–M5-134
S.IC.3	Recognize the purposes of and differences among sample surveys, experiments, and observational studies; explain how randomization relates to each.	Textbook	5: Relating Data and Decisions	2: Making Inferences and Justifying Conclusions	1: Data, Data Everywhere: Sample Surveys, Observational Studies, and Experiments pp. M5-65A–M5-76
					2: Ample Sample Examples: Sampling Methods and Randomization pp. M5-77A–M5-94
					5: DIY: Designing a Study and Analyzing the Results pp. M5-127A–M5-134

Standard ID	Description	Location	Module	Topic (Textbook)/ Unit(MATHia Software)	Lesson (Textbook) / Workspace (MATHia Software)
S.IC.4	Use data from a sample survey to estimate a population mean or proportion; develop a margin of error through the use of simulation models for random sampling.	Textbook	5: Relating Data and Decisions	2: Making Inferences and Justifying Conclusions	3: A Vote of Confidence: Using Confidence Intervals to Estimate Unknown Population Means pp. M5-95A–M5-110
					4: How Much Different?: Using Statistical Significance to Make Inferences About Populations pp. M5-111A–M5-126
					5: DIY: Designing a Study and Analyzing the Results pp. M5-127A–M5-134
S.IC.5	Use data from a randomized experiment to compare two treatments; use simulations to decide if differences between parameters are significant.	Textbook	5: Relating Data and Decisions	2: Making Inferences and Justifying Conclusions	4: How Much Different?: Using Statistical Significance to Make Inferences About Populations pp. M5-111A–M5-126
					5: DIY: Designing a Study and Analyzing the Results pp. M5-127A–M5-134
S.IC.6	Evaluate reports based on data.	Textbook	5: Relating Data and Decisions	2: Making Inferences and Justifying Conclusions	3: A Vote of Confidence: Using Confidence Intervals to Estimate Unknown Population Means pp. M5-95A–M5-110
					4: How Much Different?: Using Statistical Significance to Make Inferences About Populations pp. M5-111A–M5-126
					5: DIY: Designing a Study and Analyzing the Results pp. M5-127A–M5-134
S.MD.6	(+) Use probabilities to make fair decisions (e.g., drawing by lots, using a random number generator).	Textbook	5: Relating Data and Decisions	1: Interpreting Data in Normal Distributions	4: Toh-May-Toh, Toh-Mah-Toh: Normal Distributions and Probability pp. M5-45A–M5-52
S.MD.7	(+) Analyze decisions and strategies using probability concepts (e.g., product testing, medical testing, pulling a hockey goalie at the end of a game).	Textbook	5: Relating Data and Decisions	1: Interpreting Data in Normal Distributions	4: Toh-May-Toh, Toh-Mah-Toh: Normal Distributions and Probability pp. M5-45A–M5-52