

Teacher Talk Move	What you might say or do	Why you might say or do this
Open-ended prompts	<ul style="list-style-type: none"> • What are you noticing as you read? • What are you thinking as you read? • What makes you think that? 	<ul style="list-style-type: none"> • To prompt a conversation as these questions require more than a one-word answer • To allow students to think about their reading process and engage in productive effort
Provide processing/thinking time (also known as wait time)	<ul style="list-style-type: none"> • Nothing! (So very hard for most of us.) • Look at the group with an expectant expression after a student offers thinking. 	<ul style="list-style-type: none"> • To provide students with a moment to take in others' thinking and gather their own thoughts and responses
Turn & Talk (or Turn & Think Together)	<ul style="list-style-type: none"> • Turn to your partner and ask what they're thinking. 	<ul style="list-style-type: none"> • To offer students the opportunity to grapple with complexity and build stronger thinking before constructing meaning as a whole group • To offer English language learners time and language support
Tuning into non-verbal facial expressions and responses	<ul style="list-style-type: none"> • I noticed you smiling/frowning/shaking your head while you read this page ... • I heard a giggle/gasp ... 	<ul style="list-style-type: none"> • To draw thinking from students who are responding cognitively, but not offering their thinking to the group (due to shyness, a language issue, not realizing their response matters to the conversation, etc)