# Building Discourse in K-5 Classrooms

<table>
<thead>
<tr>
<th>Teacher Talk Move</th>
<th>What you might say or do</th>
<th>Why you might say or do this</th>
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<tbody>
<tr>
<td><strong>Open-ended prompts</strong></td>
<td>• What are you noticing as you read?</td>
<td>• To prompt a conversation as these questions require more than a one-word answer</td>
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<td>• What are you thinking as you read?</td>
<td>• To allow students to think about their reading process and engage in productive effort</td>
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<td></td>
<td>• What makes you think that?</td>
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<td><strong>Provide processing/thinking time</strong> (also known as wait time)</td>
<td>• Nothing! (So very hard for most of us.)</td>
<td>• To provide students with a moment to take in others’ thinking and gather their own thoughts and responses</td>
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<td>• Look at the group with an expectant expression after a student offers thinking.</td>
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<td><strong>Turn &amp; Talk (or Turn &amp; Think Together)</strong></td>
<td>• Turn to your partner and ask what they’re thinking.</td>
<td>• To offer students the opportunity to grapple with complexity and build stronger thinking before constructing meaning as a whole group</td>
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<td>• To offer English language learners time and language support</td>
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<td><strong>Tuning into non-verbal facial expressions and responses</strong></td>
<td>• I noticed you smiling/frowning/shaking your head while you read this page ...</td>
<td>• To draw thinking from students who are responding cognitively, but not offering their thinking to the group (due to shyness, a language issue, not realizing their response matters to the conversation, etc)</td>
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<td>• I heard a giggle/gasp ...</td>
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