

THE LAB WILL HAVE:	TEACHER WILL BE:	STUDENTS WILL BE:
<input type="checkbox"/> Student and class progress displayed <input type="checkbox"/> Desks or tables arranged to provide teacher access to all students <input type="checkbox"/> Every student with a computer <input type="checkbox"/> Word walls (optional)	<input type="checkbox"/> Fostering student independence in the software (PLEASE NOTE: Teacher does NOT touch the student’s mouse or keyboard) <input type="checkbox"/> Monitoring Teacher’s Toolkit reports <input type="checkbox"/> Facilitating student learning <ul style="list-style-type: none"> <input type="checkbox"/> Proactively interacting with all students to ensure and deepen mathematical understandings <input type="checkbox"/> Asking guiding questions to assist students after they have used the tools provided within the software <input type="checkbox"/> Provide remediation for struggling students <input type="checkbox"/> Directing peer to peer instruction as appropriate <input type="checkbox"/> Relating knowledge gained in the lab to classroom work (if applicable) <input type="checkbox"/> Celebrating student progress	<input type="checkbox"/> Doing the mathematics <input type="checkbox"/> Assisting their peers by explaining math concepts (PLEASE NOTE: Students do NOT touch another student’s mouse or keyboard) <input type="checkbox"/> Learning by Doing® <input type="checkbox"/> Practicing known routines for learning without teacher intervention <input type="checkbox"/> Completing lab logs or journals (optional)
NOTES:	NOTES:	NOTES:

COMMON CORE CONNECTION – MATHEMATICALLY PROFICIENT STUDENTS	
<input type="checkbox"/> Make sense of problems	<input type="checkbox"/> Attend to precision
<input type="checkbox"/> Reason abstractly and quantitatively	<input type="checkbox"/> Look for and make use of structure
<input type="checkbox"/> Construct viable arguments and critique reasoning of others	<input type="checkbox"/> Look for and express regularity in repeated reasoning
<input type="checkbox"/> Model with mathematics	
<input type="checkbox"/> Use appropriate tools strategically	